

Writing Site-Specific Objectives for the FWPE Forms

The purpose of writing site-specific objectives is to identify entry-level competencies unique to your practice setting. ACOTE defines “entry-level competency” as being prepared to begin generalist practice as an occupational therapy practitioner with less than 1 year experience.

The site-specific objectives answer the question, “What are the essential knowledge, skills, and abilities required of a new hire in your practice setting to facilitate the OT process?”

If an item on the FWPE is clear, relevant, understandable, measurable, behavioral, and achievable, you do NOT need to write another objective.

Achievement of the site-specific objectives will demonstrate the student’s knowledge, skills, and abilities to practice in a safe and ethical manner and effectively carry out the occupational therapy process in your practice setting.

I have provided you with a template for writing/creating your site-specific objectives. I have included several sample site-specific objectives for you to review. You may use these sample objectives, revising them as needed for your site, and delete the sample objectives that do not apply to your site. Feel free to create new site-specific objectives as indicated. If you have any questions, please contact Cindy Anderson, AFWC, University of Mary, 701-355-8112 or canderson@umary.edu