

# Program Data

2024-2025 AY

University of Mary

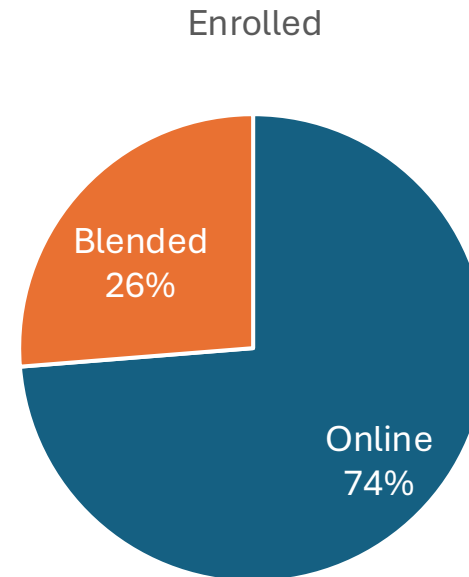
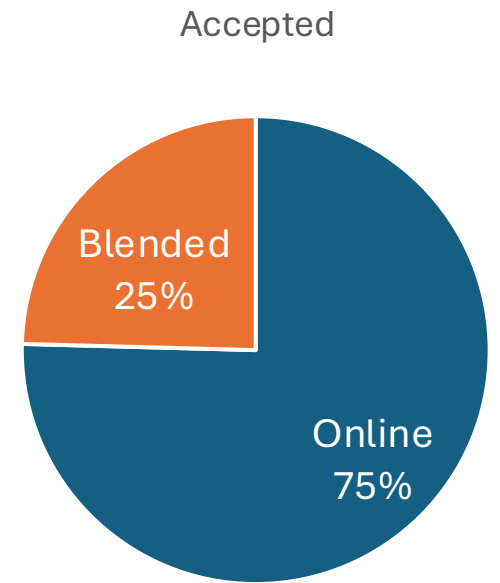
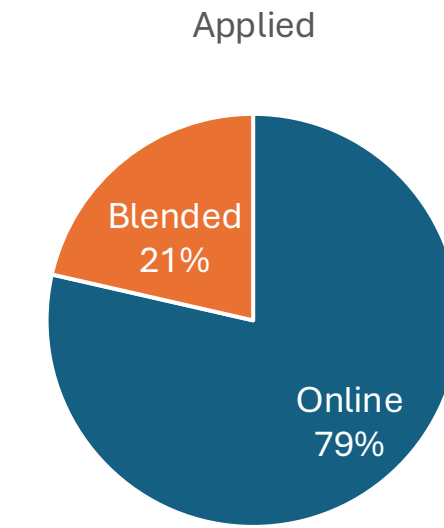
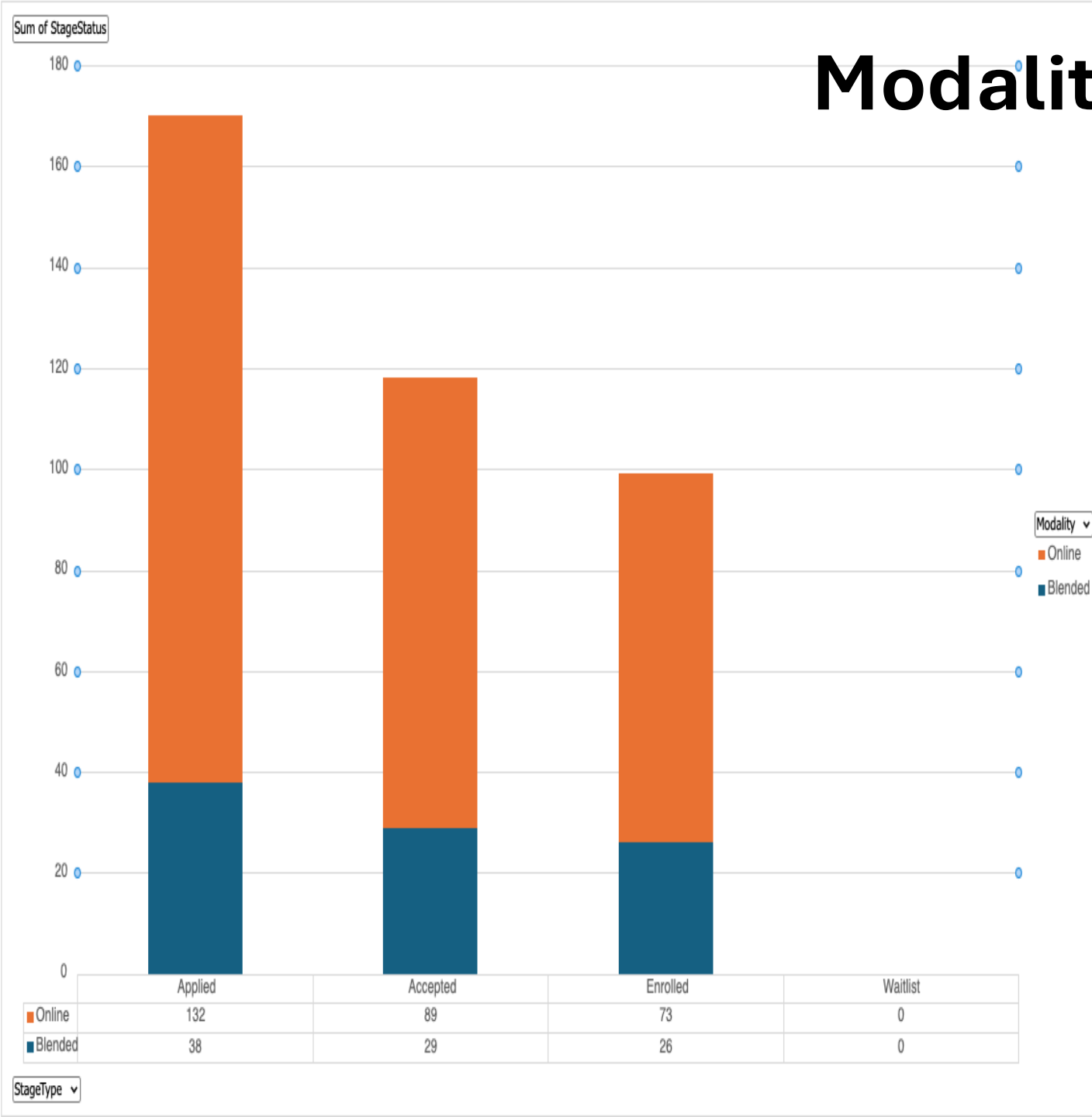
Graduate Counseling Program

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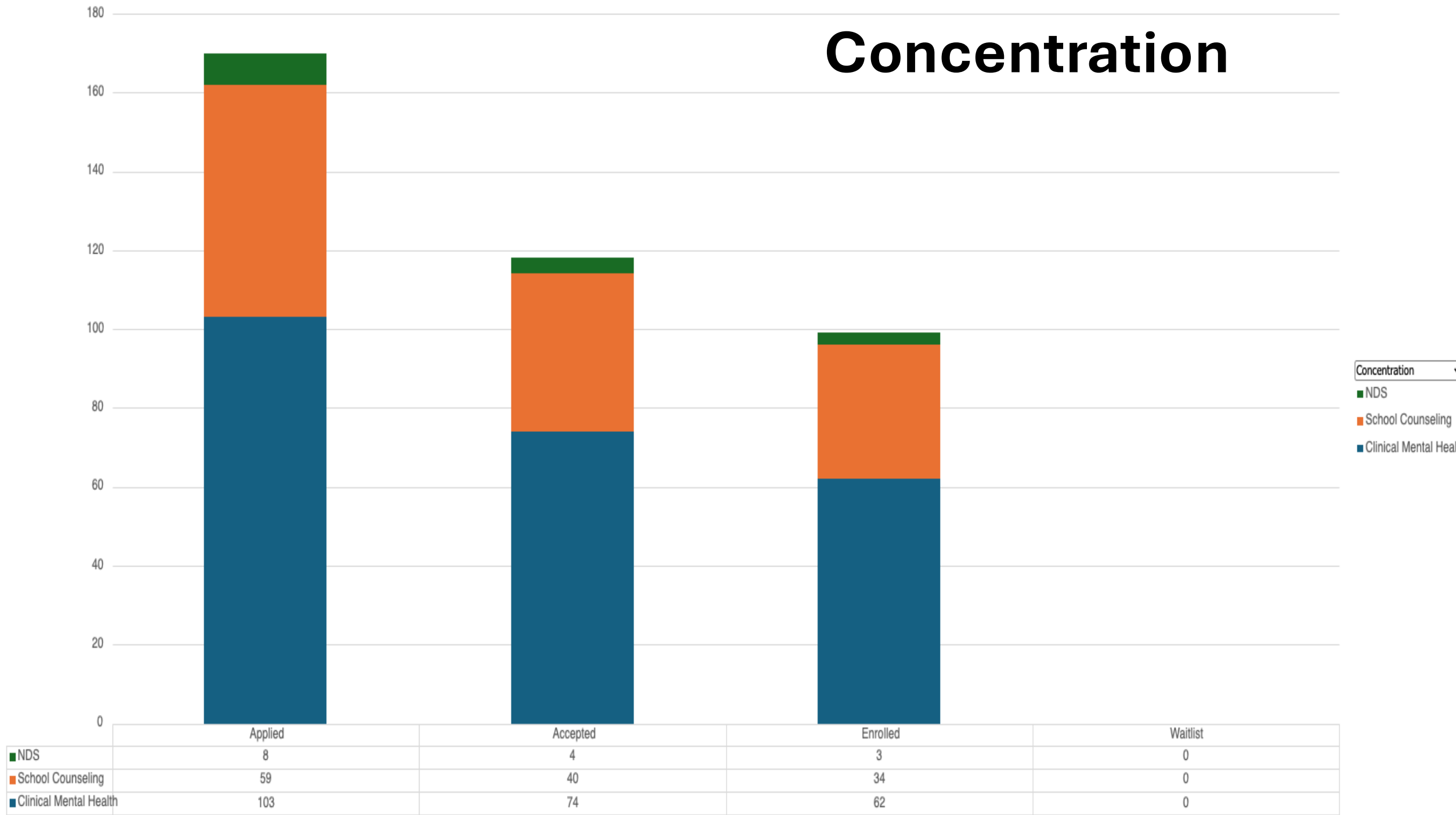
# - + - - Program Demographics



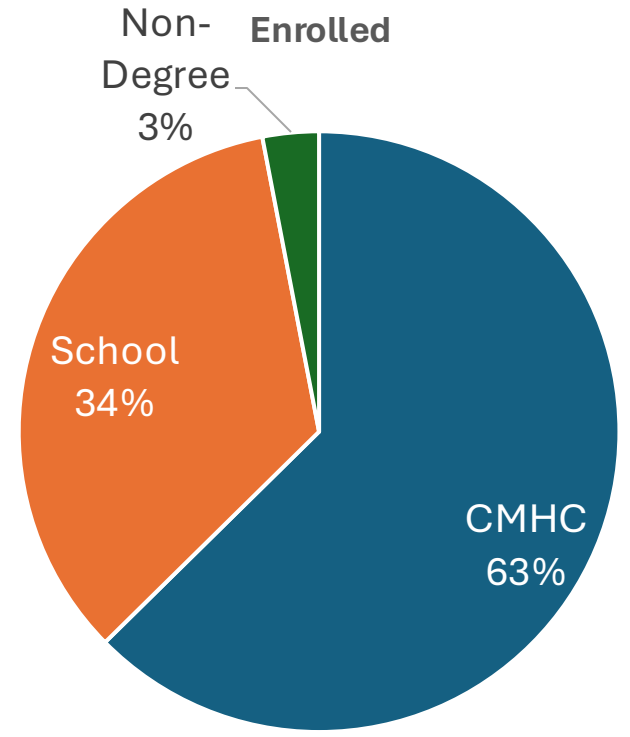
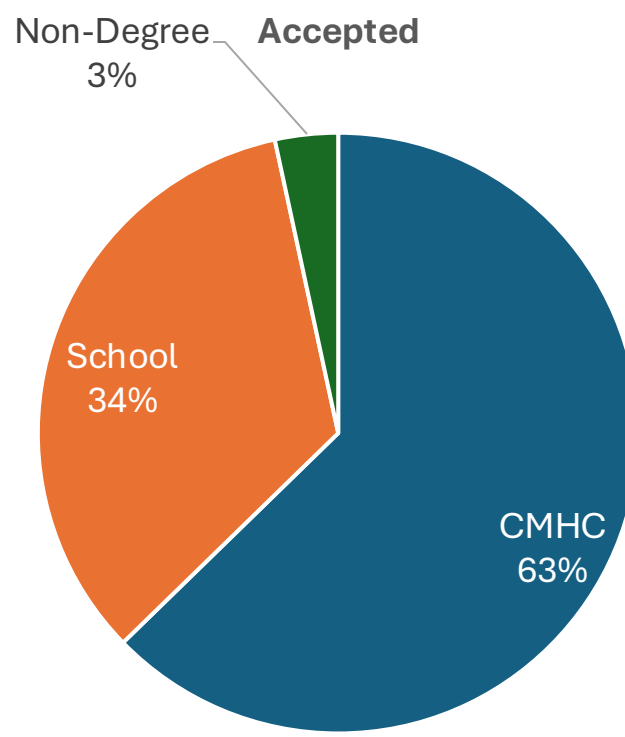
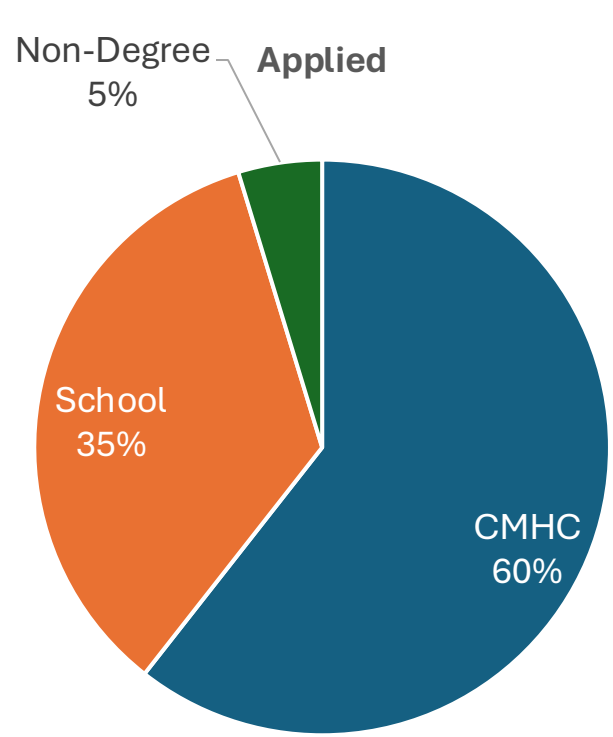
# Modality



# Concentration



# Concentration



Sum of StageStatus

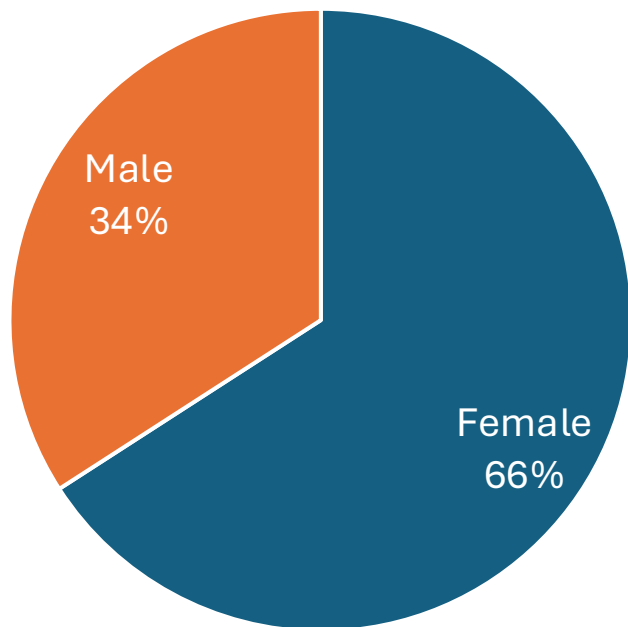
# Gender



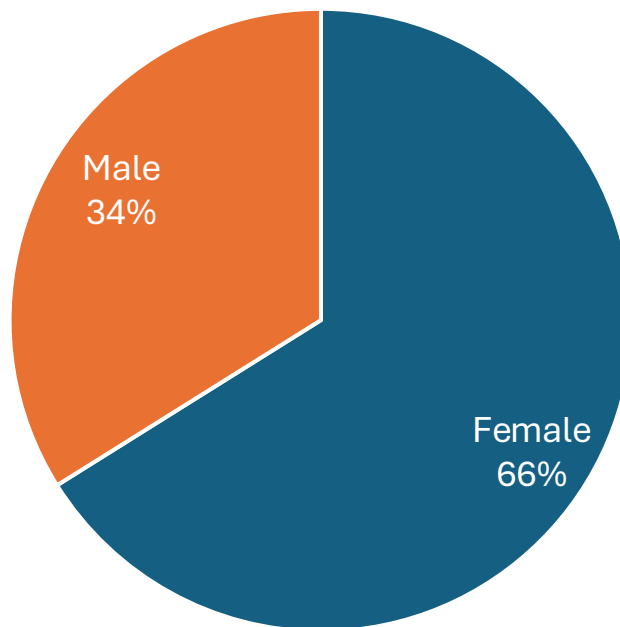
StageType

# Gender

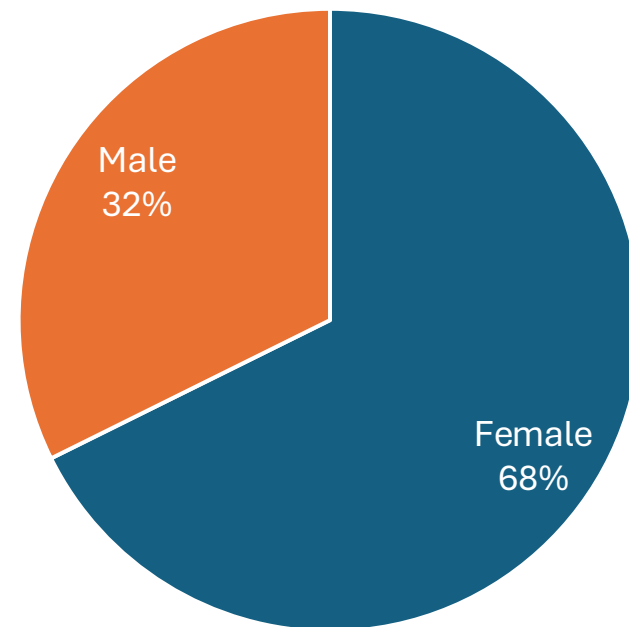
Applied



Accepted

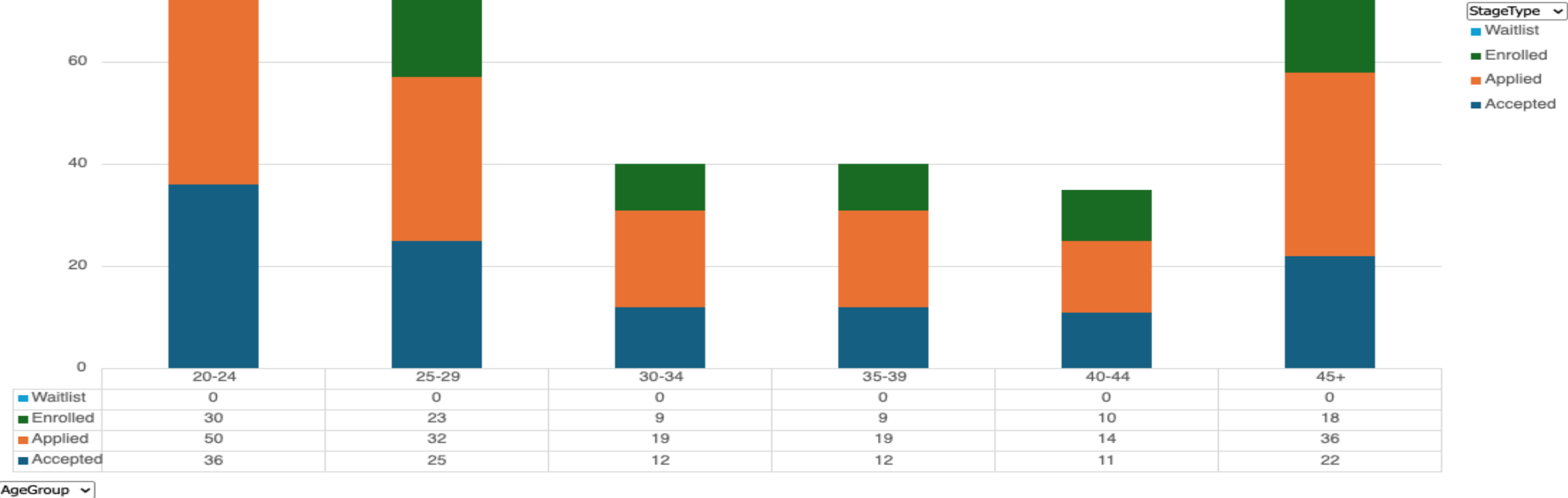


Enrolled



Sum of StageStatus

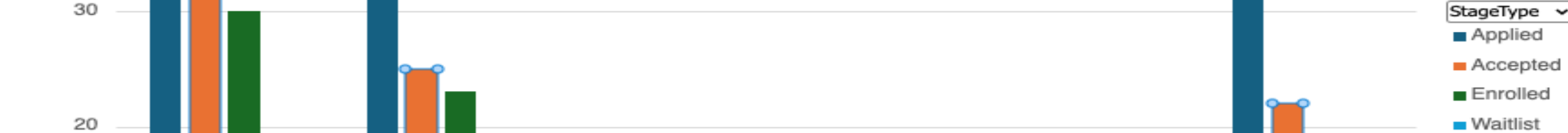
# Age





Sum of StageStatus

# Age



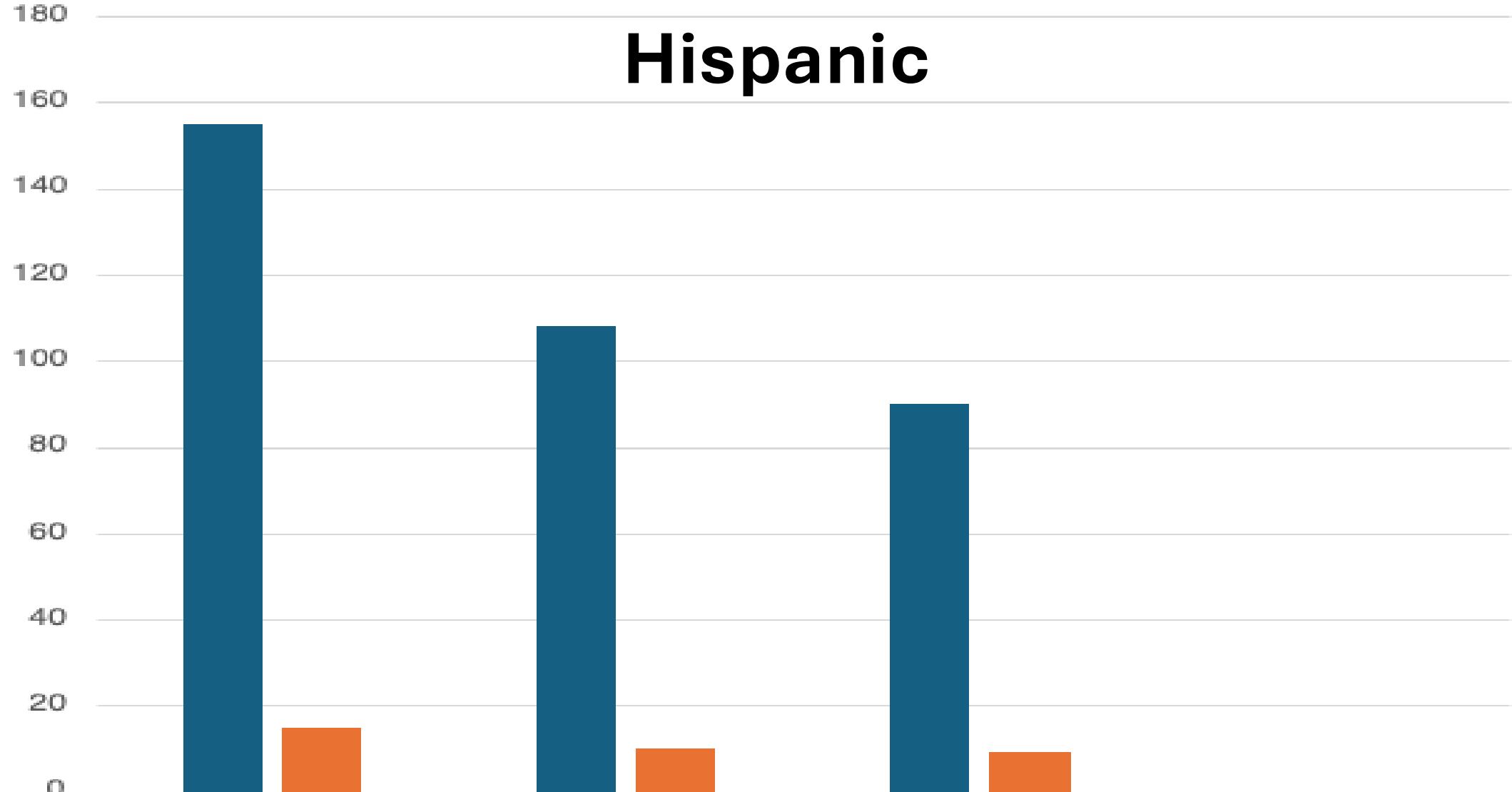
Applied	50	32	19	19	14	36
Accepted	36	25	12	12	11	22
Enrolled	30	23	9	9	10	18
Waitlist	0	0	0	0	0	0

AgeGroup



Sum of StageStatus

# Hispanic



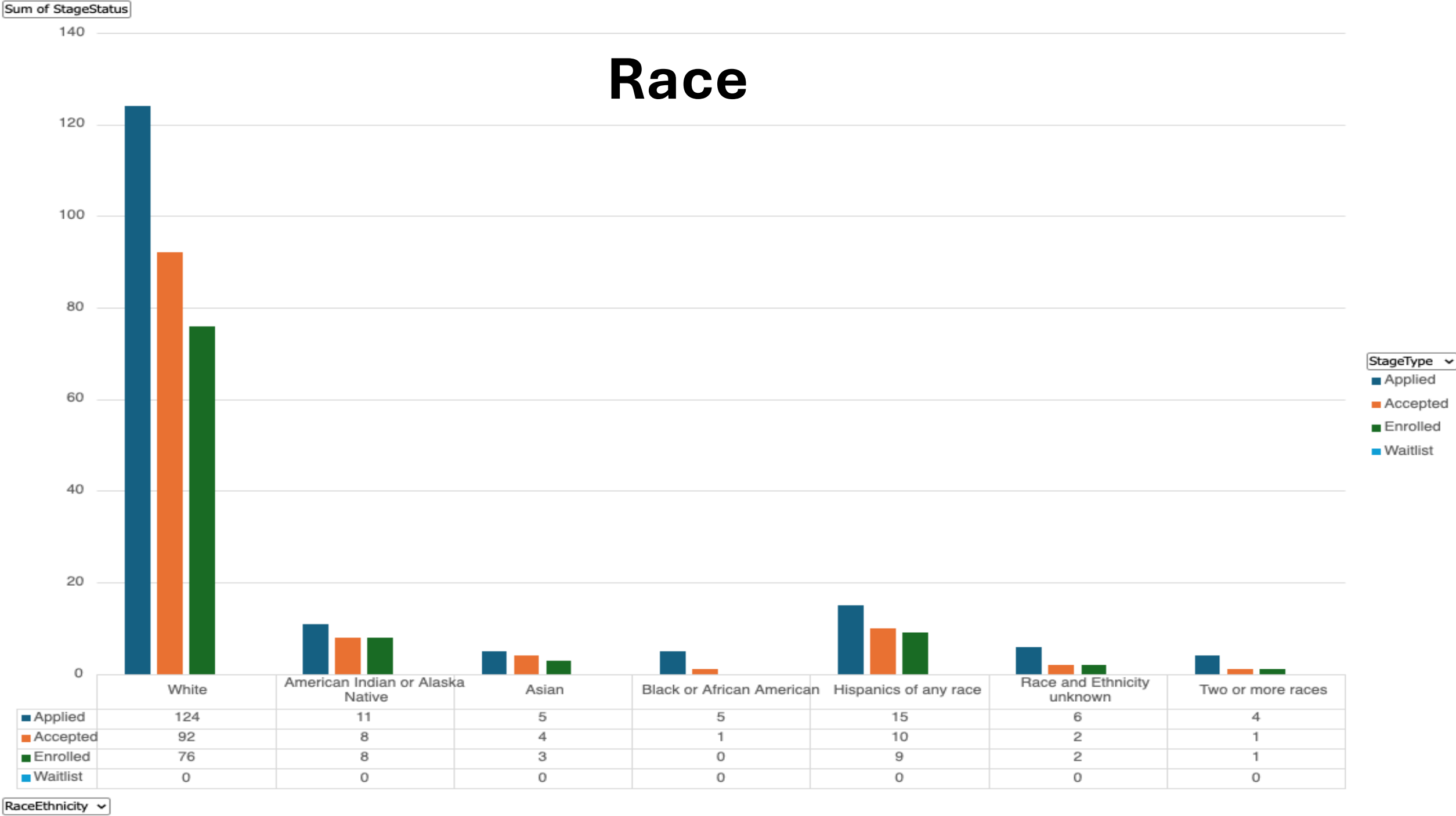
Hispanic ▾

No

Yes

StageType ▾

	Applied	Accepted	Enrolled	Waitlist
No	155	108	90	0
Yes	15	10	9	0



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# - + - - Program Evaluation



# Program Evaluation Graphs

## 2024-2025 Academic Year

Response size: 63

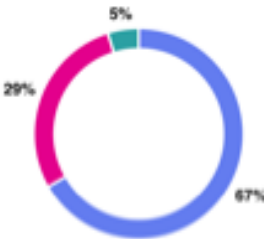
3. Please select your concentration(s)

[More details](#)



4. Do you plan to practice in the state of North Dakota?

[More details](#)

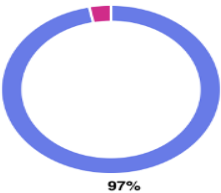


Other states included: Florida, Virginia, Colorado, Minnesota, Kansas, Missouri, Alaska, Wisconsin, North Carolina, Maryland, Missouri, South Dakota, Texas, New York

6. Would you recommend this program to others?

[More details](#)

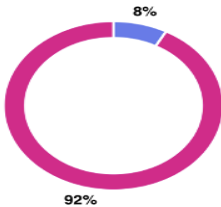
Yes	61
No	2



13. Did you utilize Student Services (CHI Counseling, Tutoring, SmartThinking online tutoring, etc.)?

[More details](#)

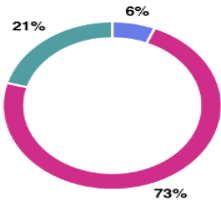
Yes	5
No	58



14. Did you work during your program? (Please average your semesters)

[More details](#)

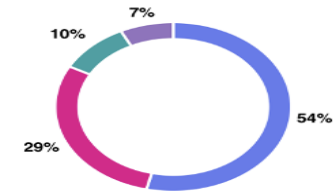
No	4
Yes - Full-Time	46
Yes- Part-Time	13



15. How did you pay for your program?

[More details](#)

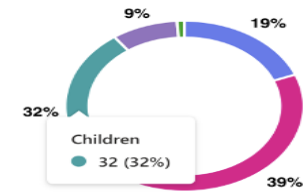
Federal Financial Aid	44
Self Pay (including by relatives)	24
Payed for by Employer	8
Prefer not to respond	6



16. How would you describe your family dynamics? (Please select as many as needed to describe correctly)

[More details](#)

Single	19
Significant Other	39
Children	32
No Children	9
Prefer not to respond	1





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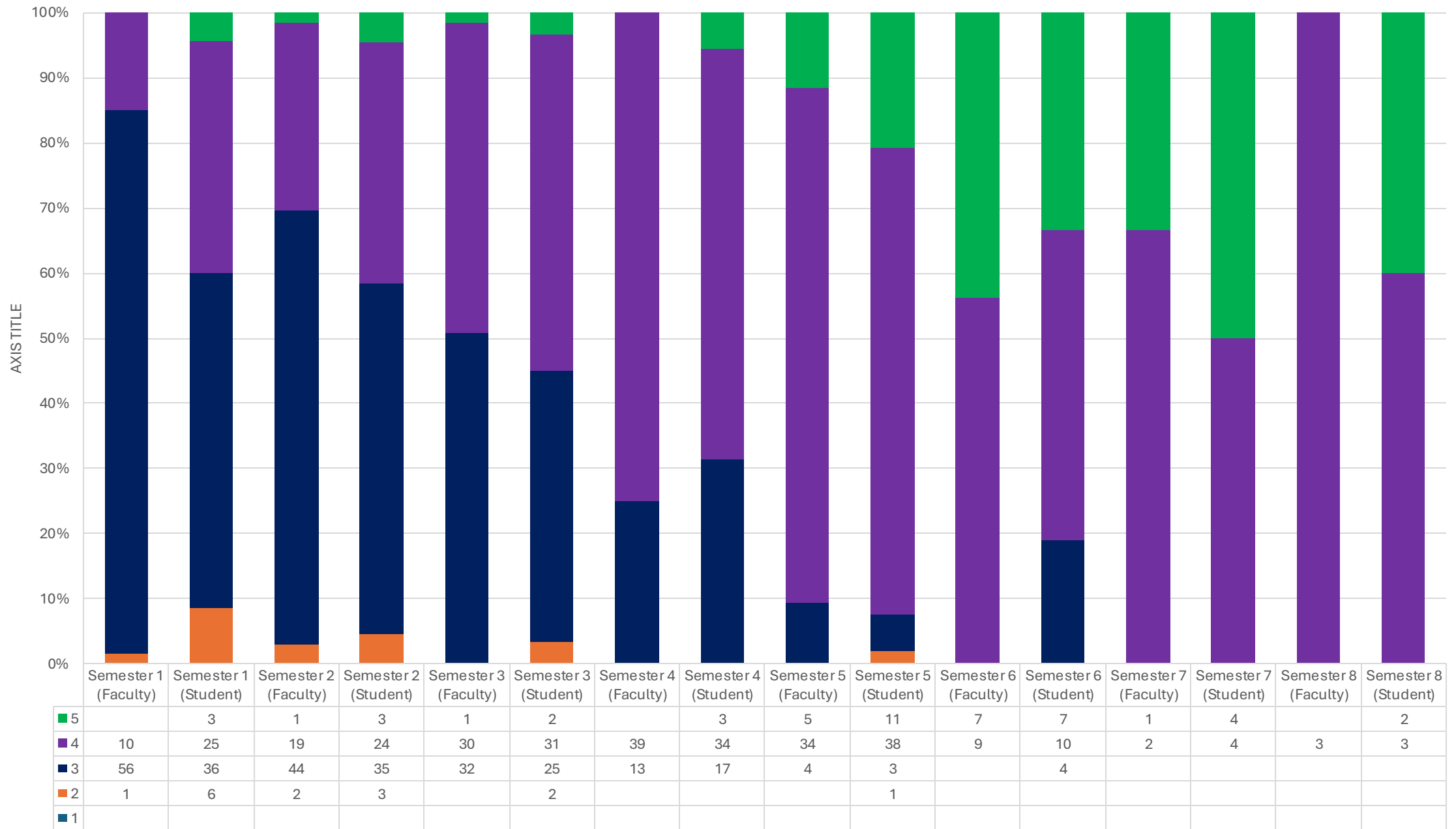
# Professional Dispositions



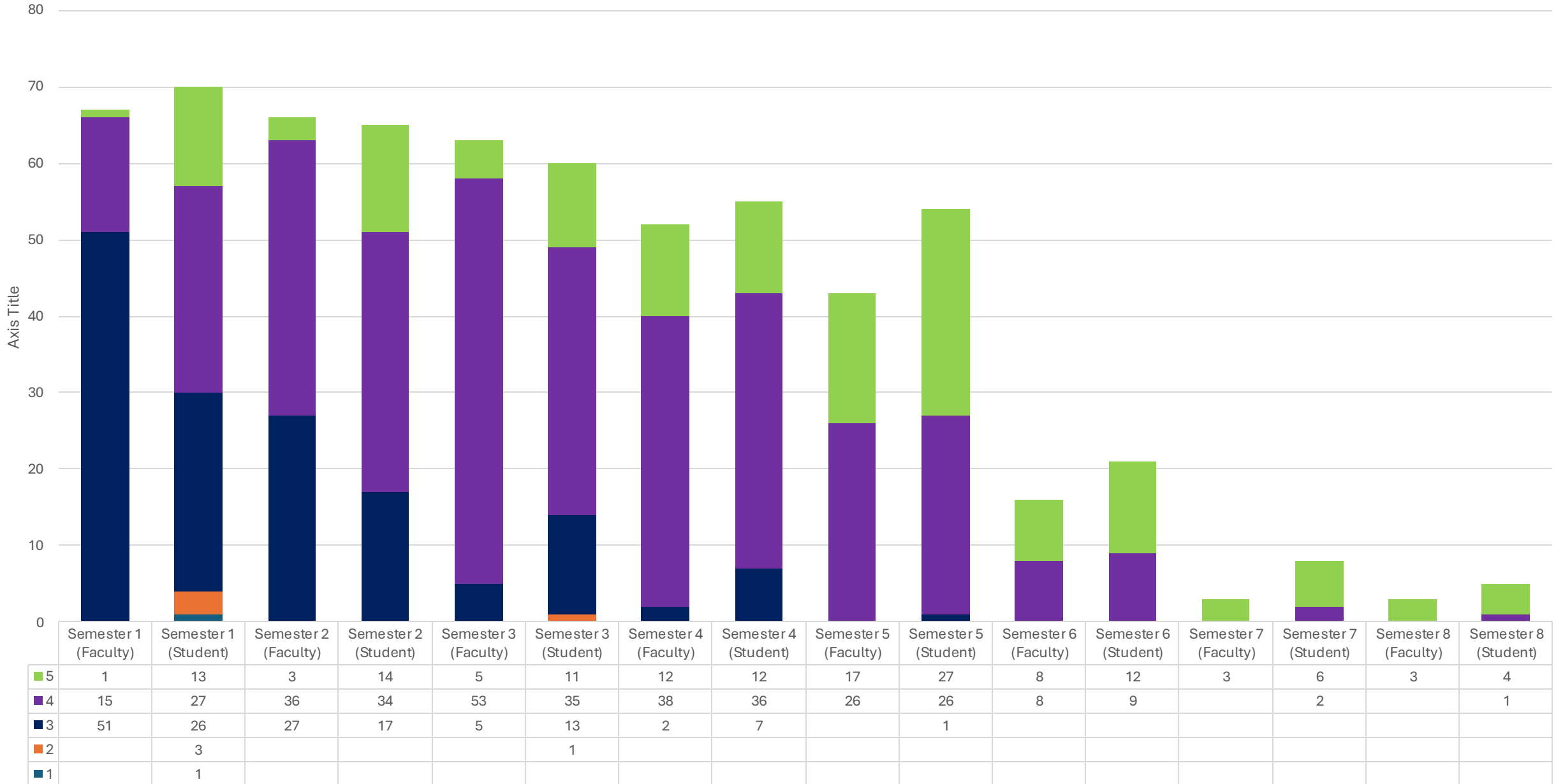
# Data Retreat 2024-2025



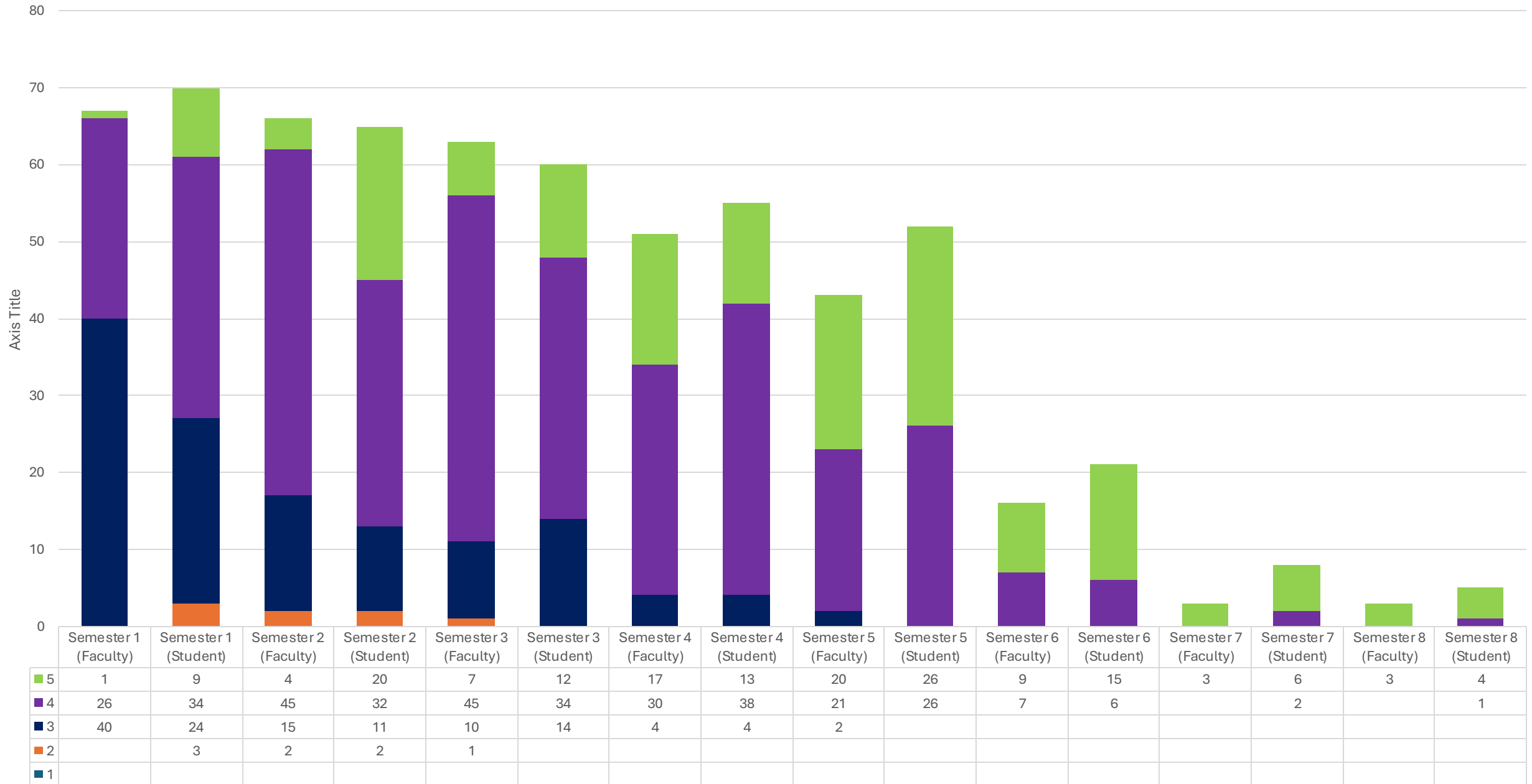
## DEMONSTRATES INSIGHT AND AWARENESS



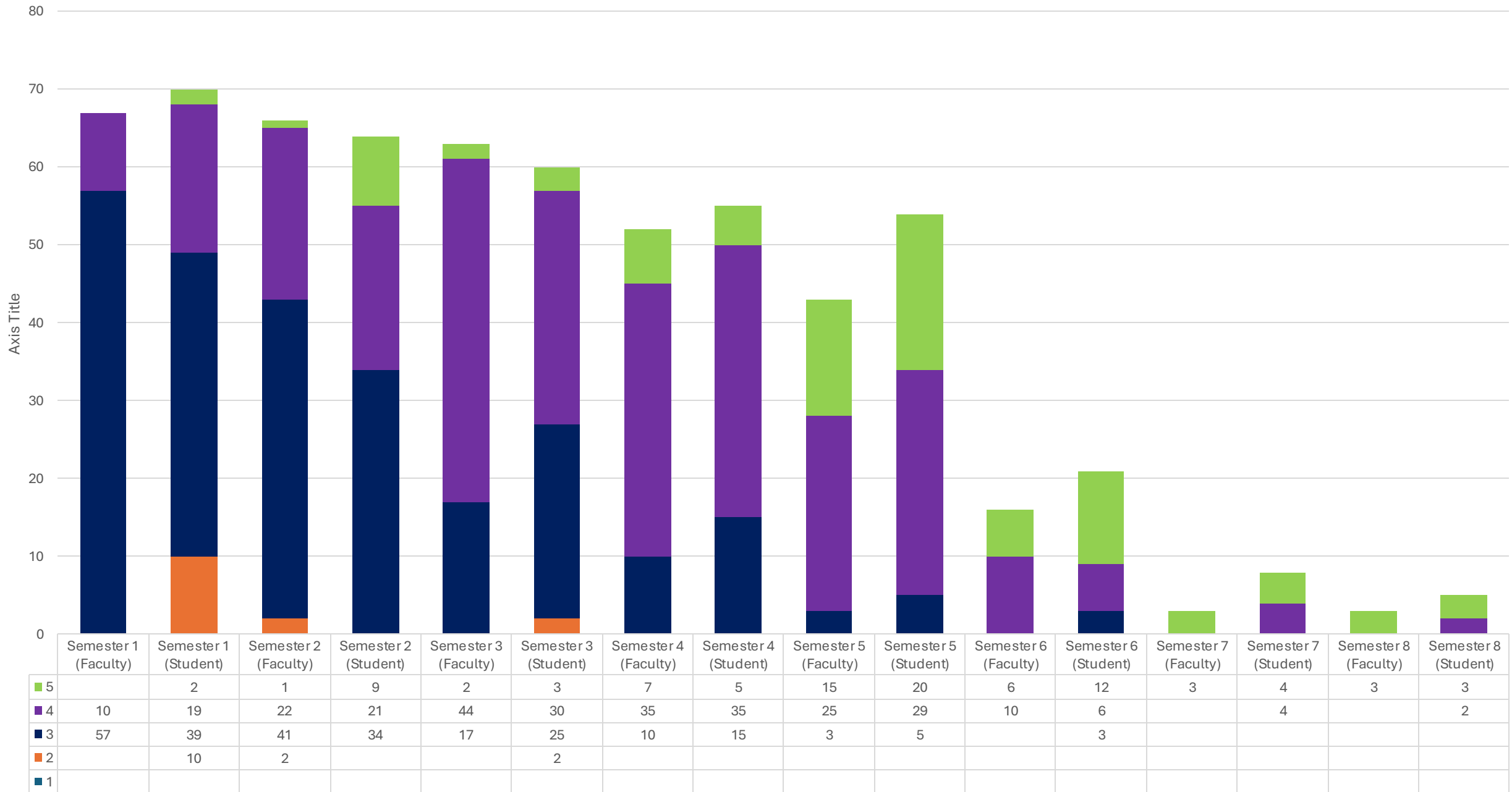
Embodies Benedictine Values of the University of Mary through their actions and attitude



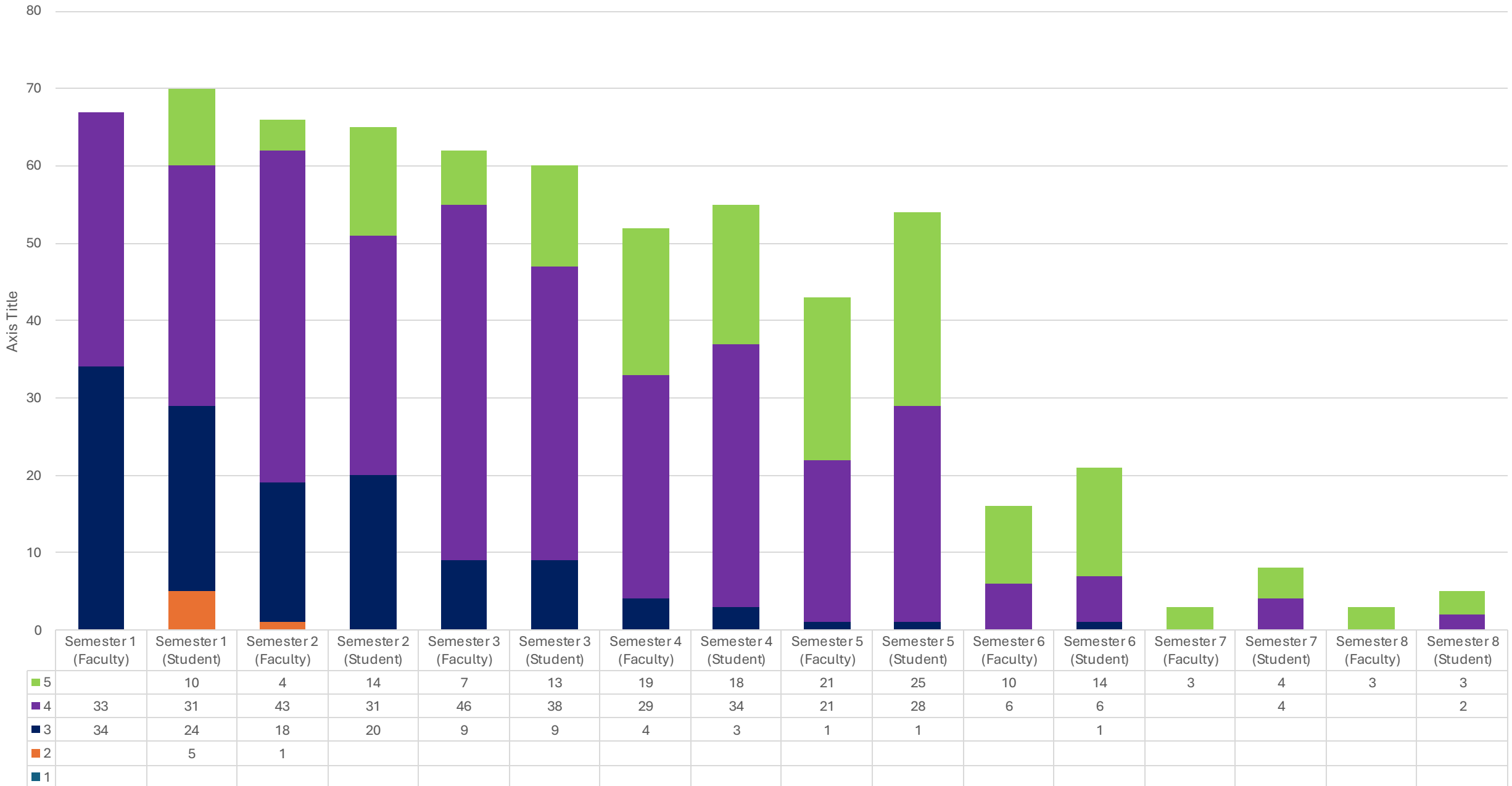
Demonstrates appropriate interpersonal behaviors with peers and faculty



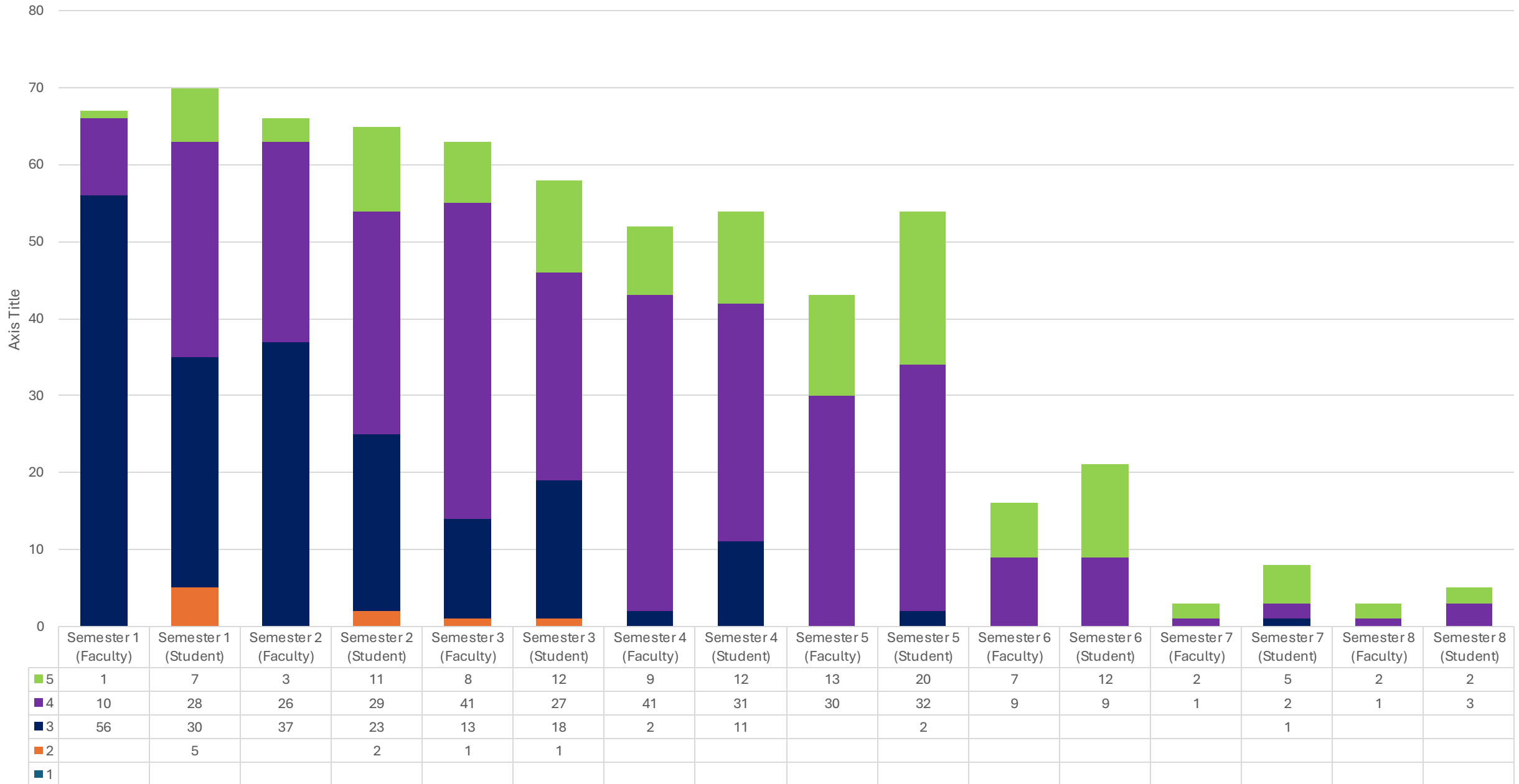
Fully immerse themselves in opportunities for personal and professional growth



Presents self in a professional manner through respectful and articulate communication

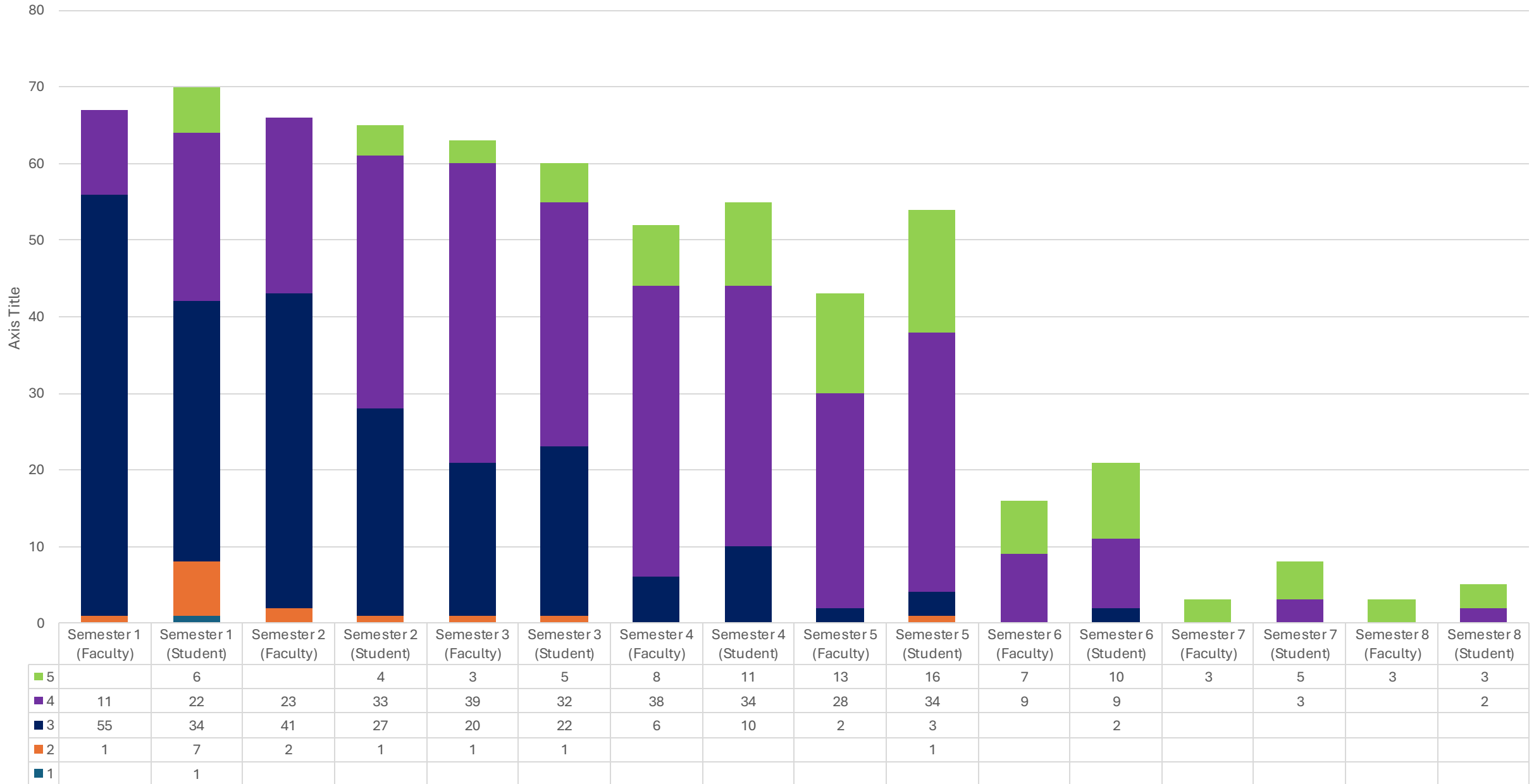


Takes ownership for the learning experience through demonstration





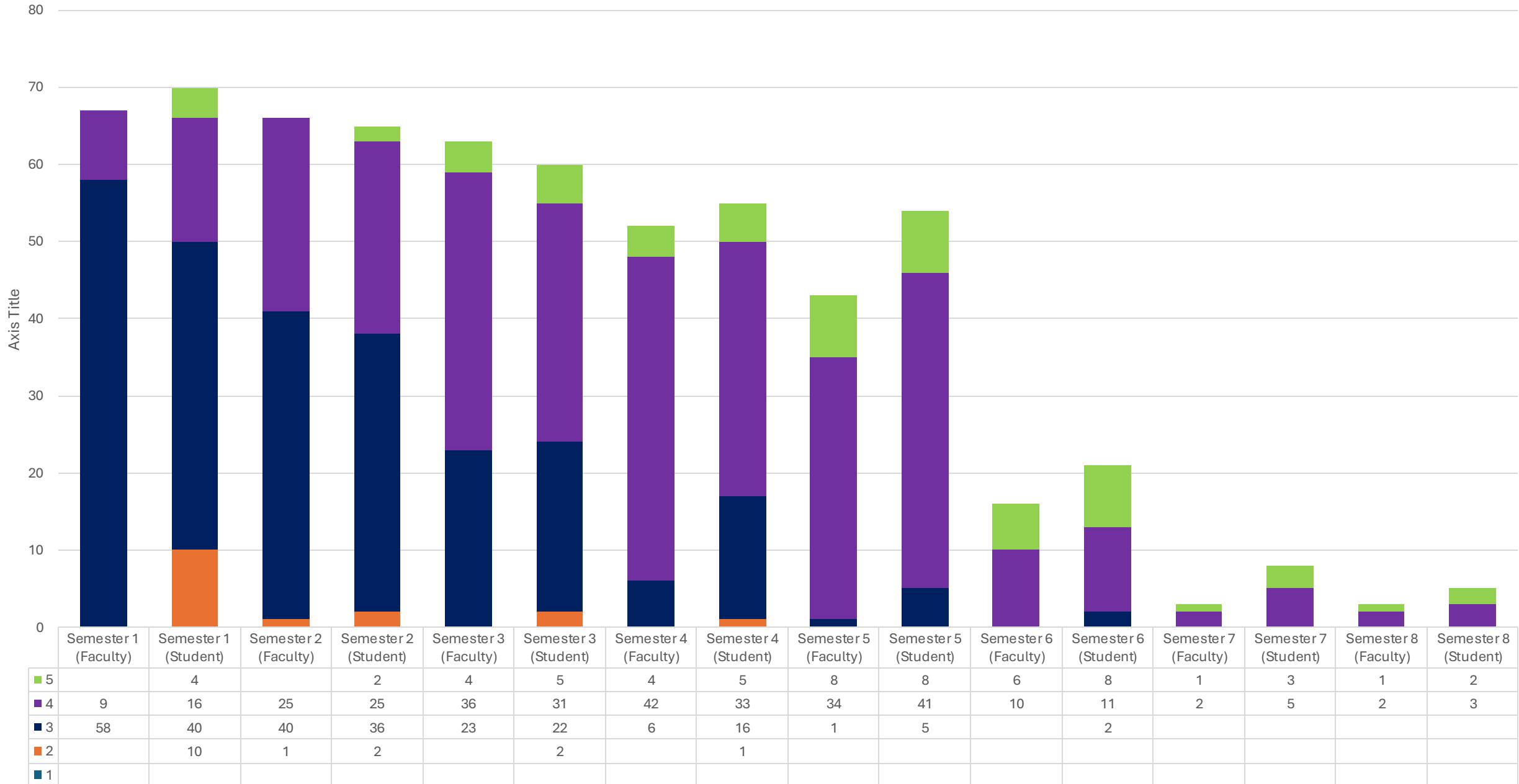
Seeks and integrates feedback from peers, faculty, and supervisors



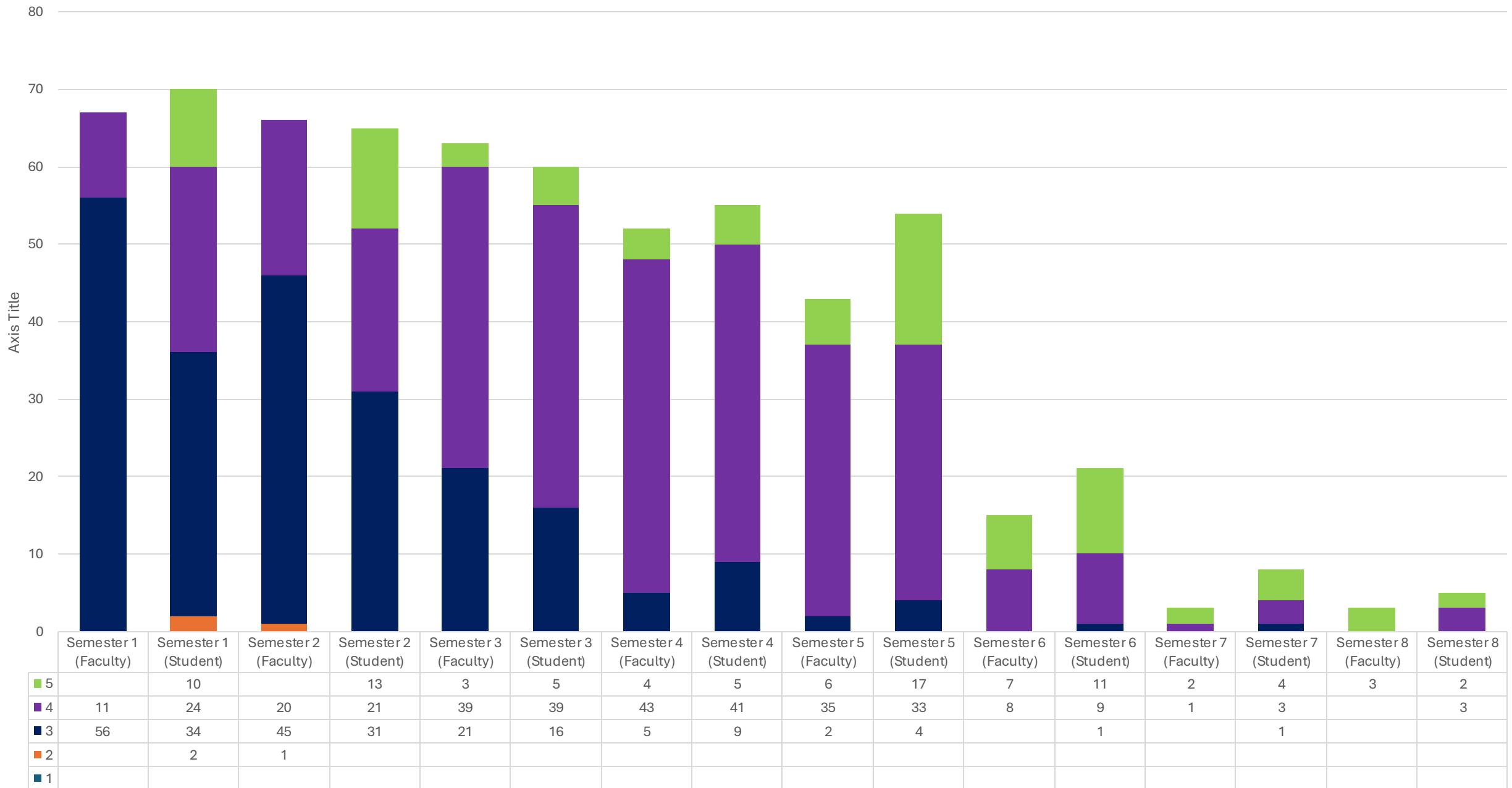
Demonstrates integrity by following the University of Mary Honor Code



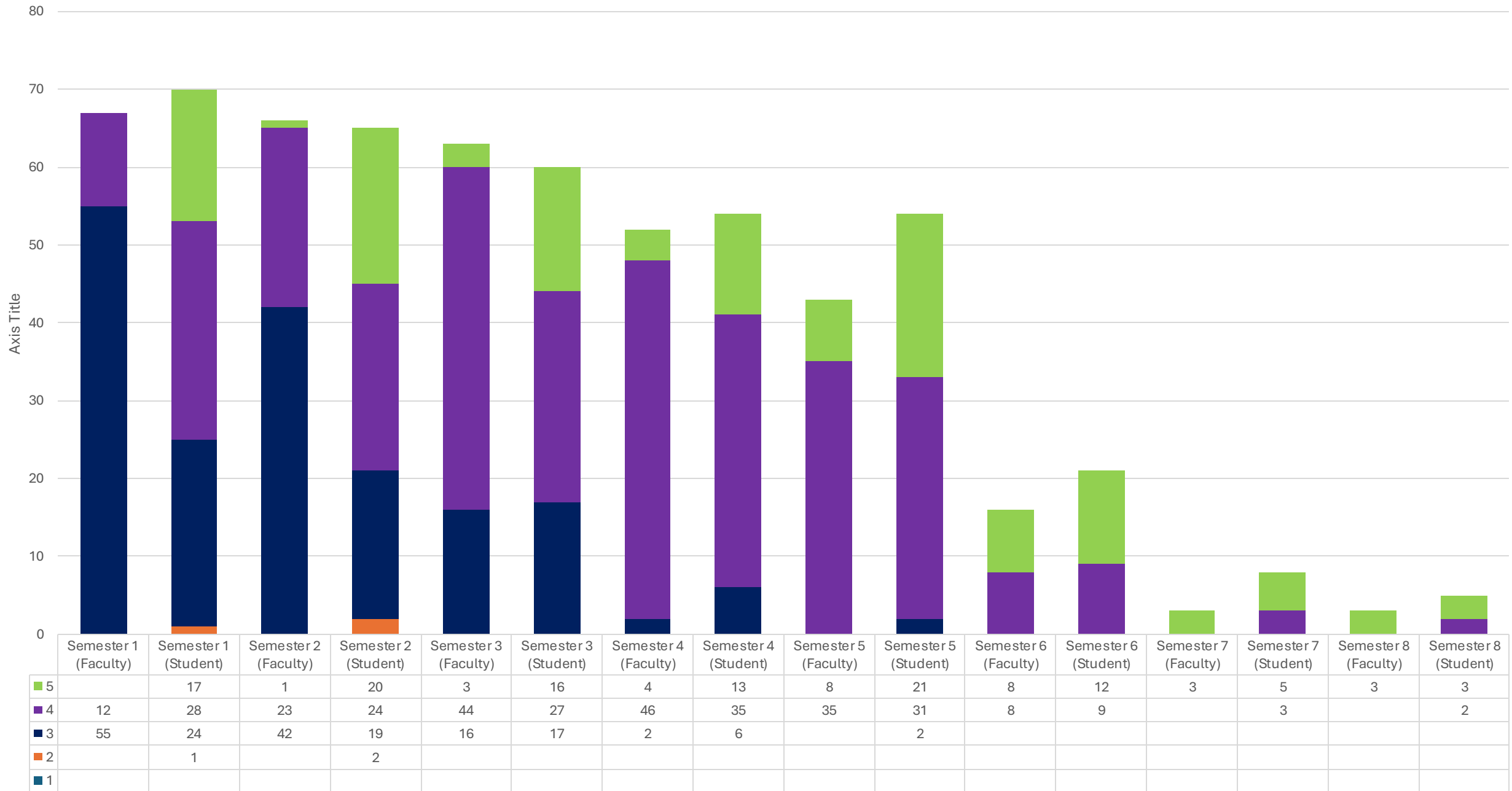
Demonstrates appropriate levels of confidence and self-acceptance



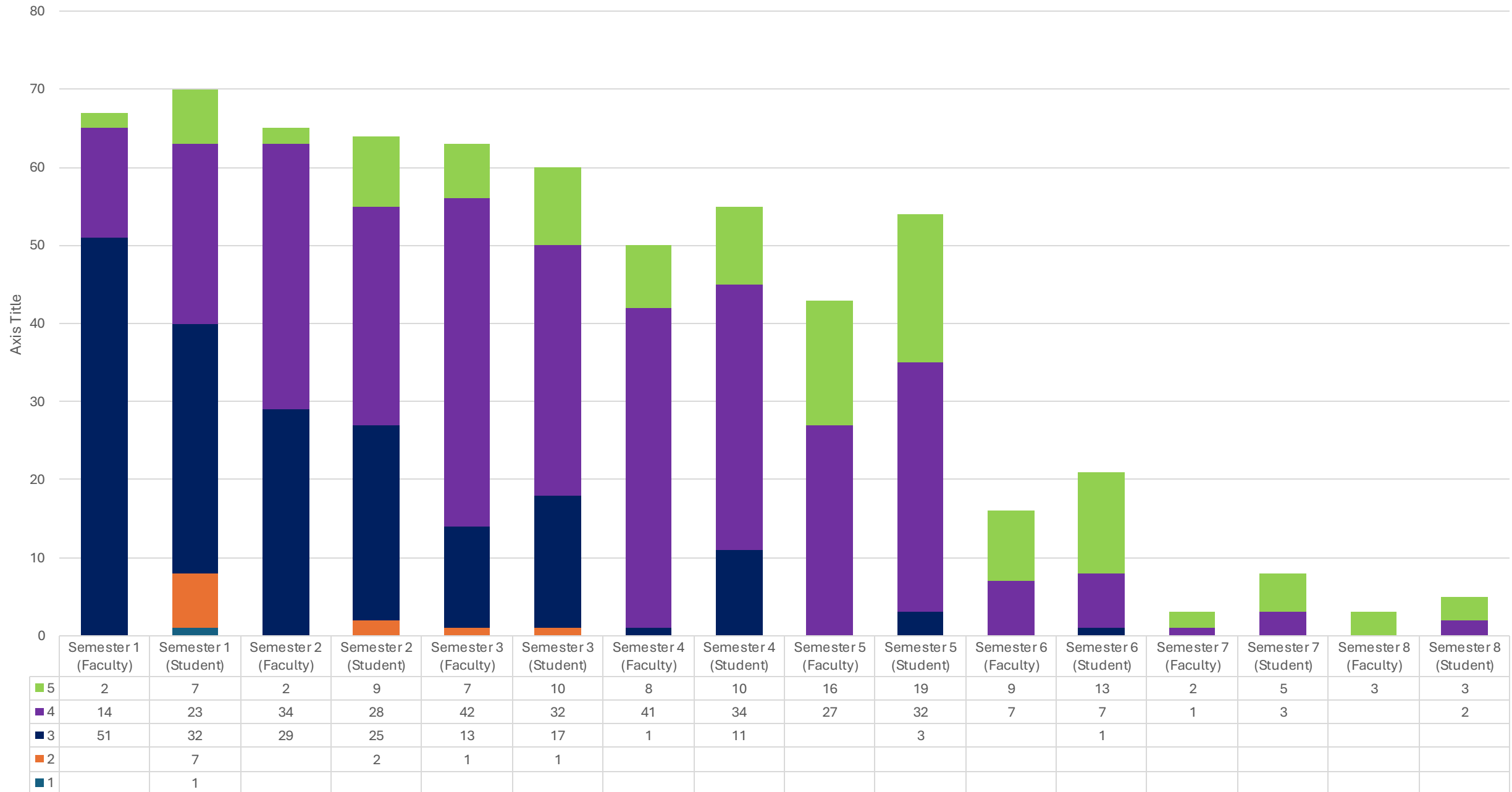
Demonstrates an awareness of their own belief systems, values, needs & limitations



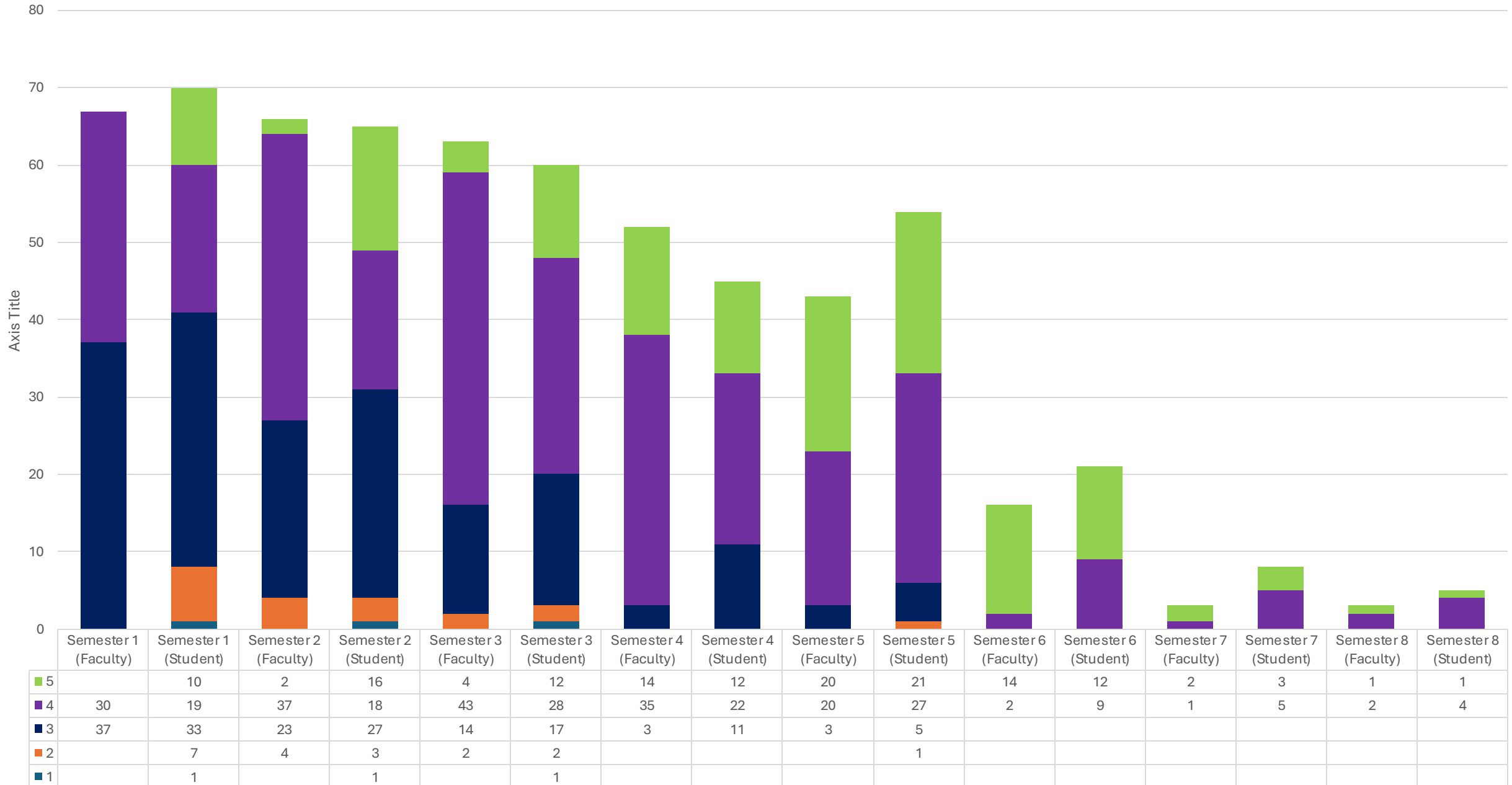
### Acknowledges and respects social and cultural differences



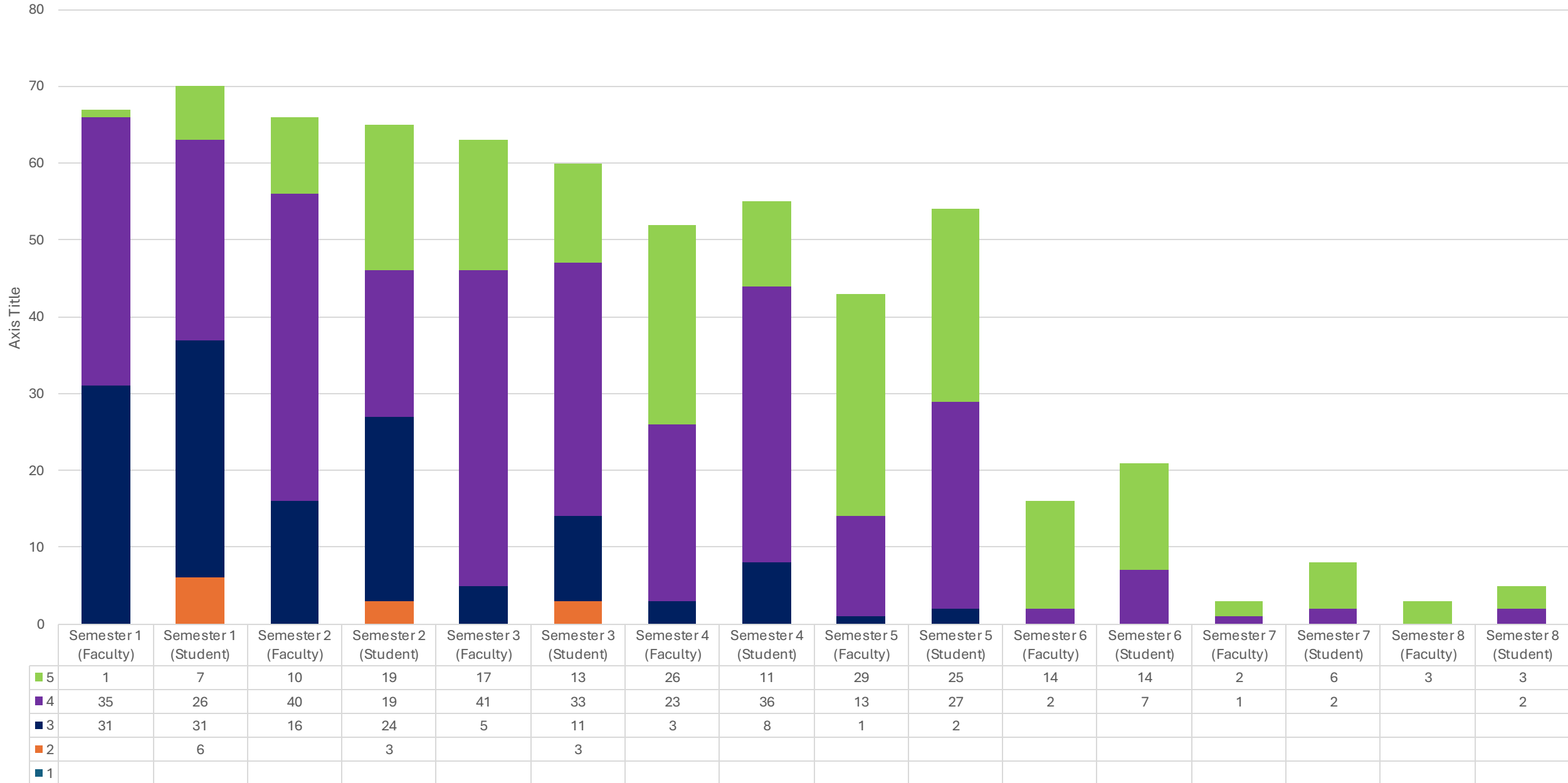
Demonstrates flexibility and adaptability to changing circumstances




Prepares thoroughly and consistently for coursework and meets all deadlines



Demonstrates knowledge of technology and appropriately uses digital platforms





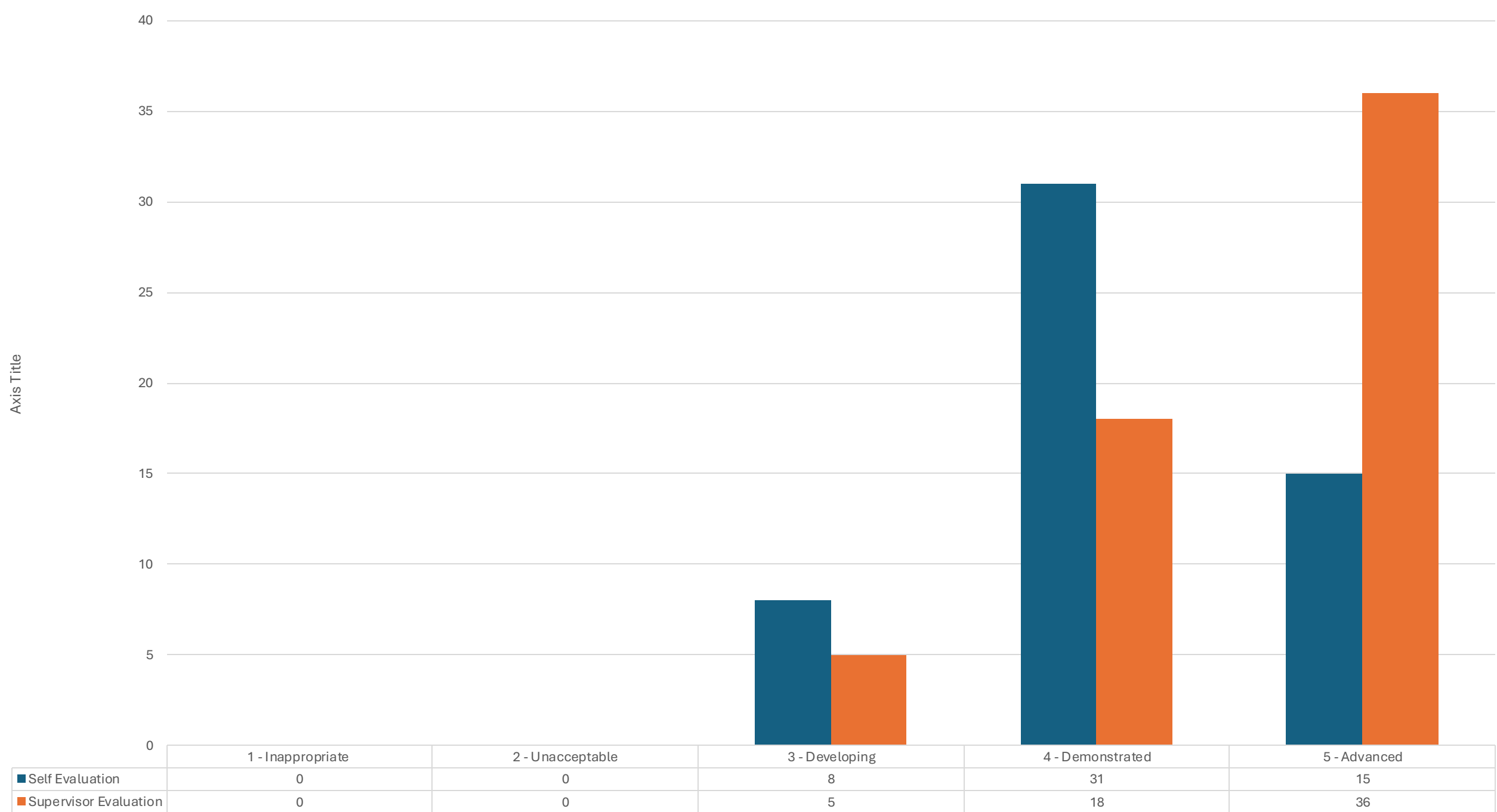
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# •<sup>+</sup> ◦ Practicum Evaluations

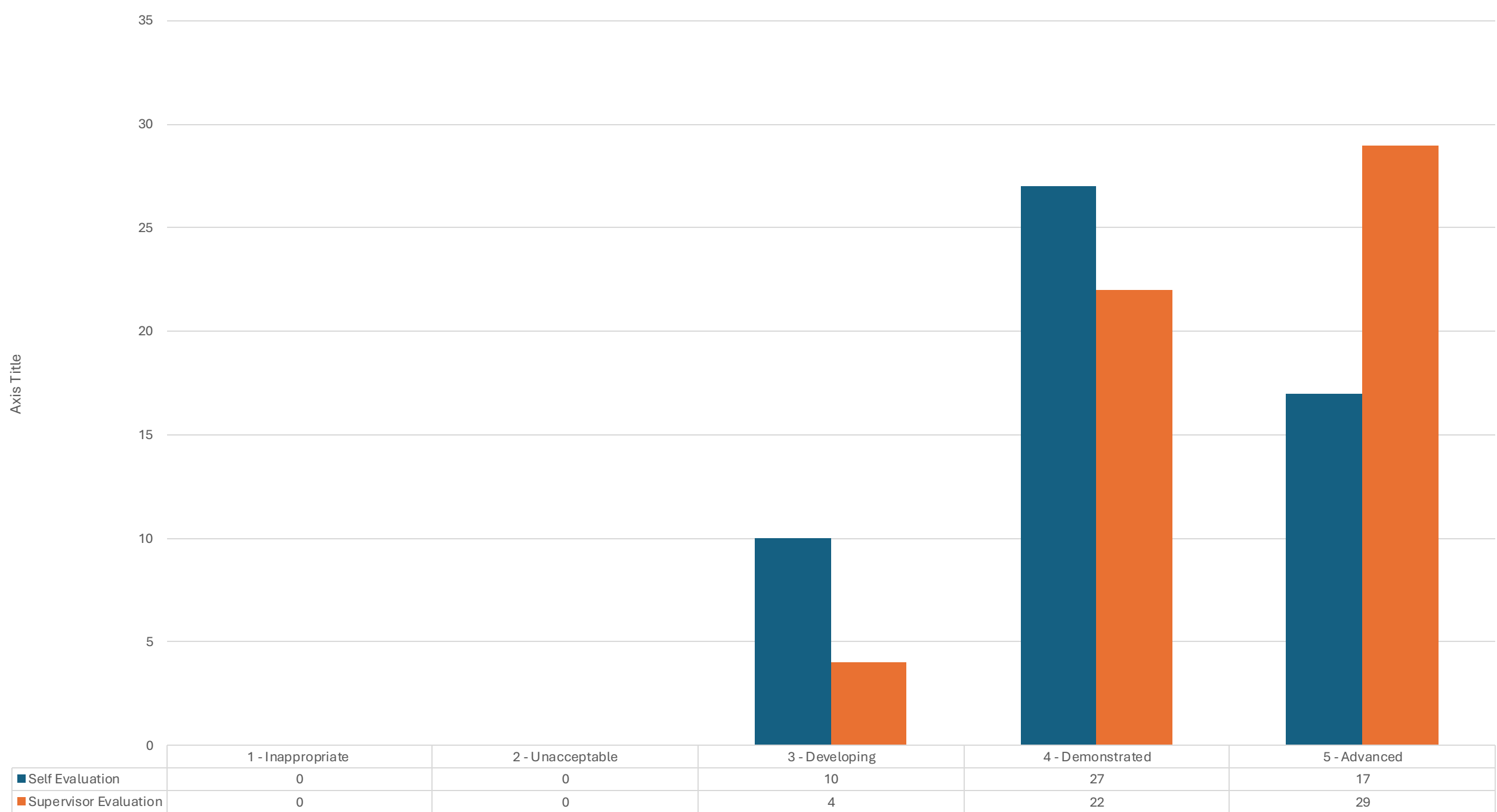


Rating	Title	Description
0	No Opportunity to Observe	The site supervisor is unable to assess due to not observing the competency by the student.
1	Inappropriate	Practicum student demonstrates harmful skills, knowledge, or dispositions related to the competency.
2	Unacceptable	Practicum student demonstrates limited or no evidence of the appropriate skills, knowledge, or dispositions related to the competency.
3	Developing toward Competency (Benchmark)	Practicum student demonstrates inconsistent evidence of the appropriate skills, knowledge, or dispositions related to the competency.
4	Demonstrates Competency	Practicum student demonstrates consistent and proficient evidence of the appropriate skills, knowledge, or dispositions related to the competency.
5	Demonstrates Advanced Competency	Practicum student demonstrates an advanced mastery of the appropriate skills, knowledge, or dispositions related to the competency.

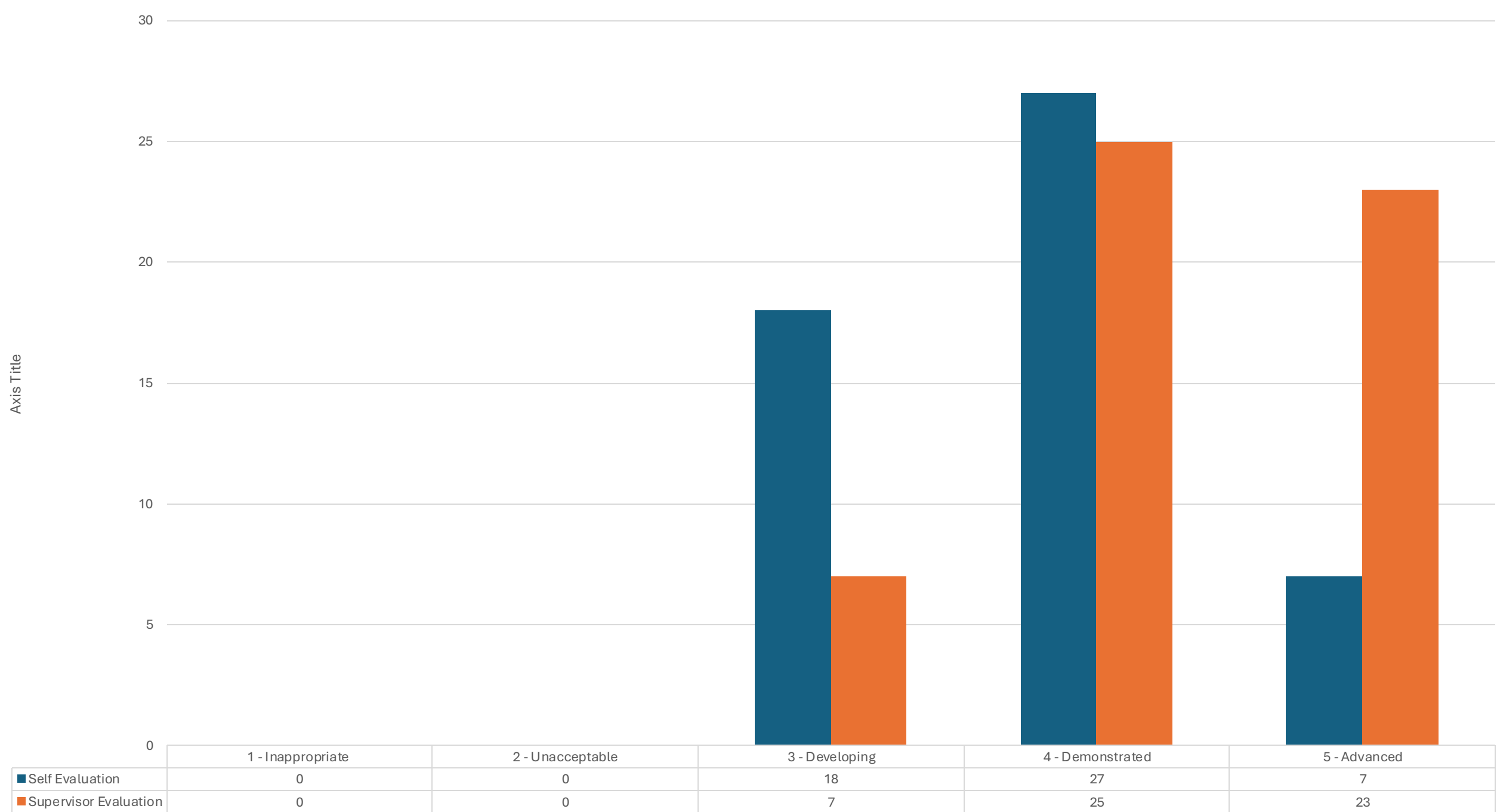
Practicum student presents self in a professional manner through appropriate communication and respect of persons.



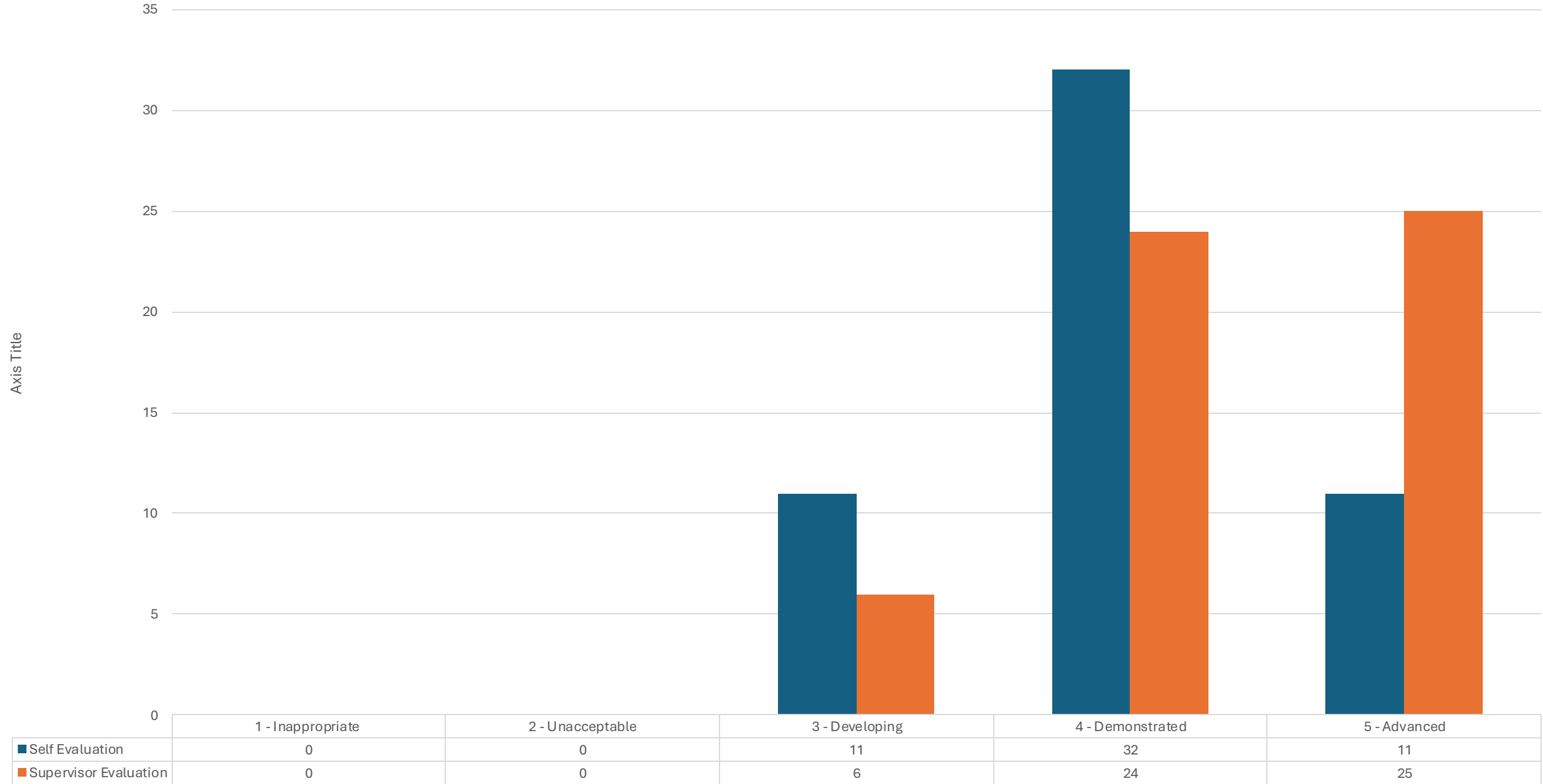
Practicum student practices ethically and legally while following specific placement policies.



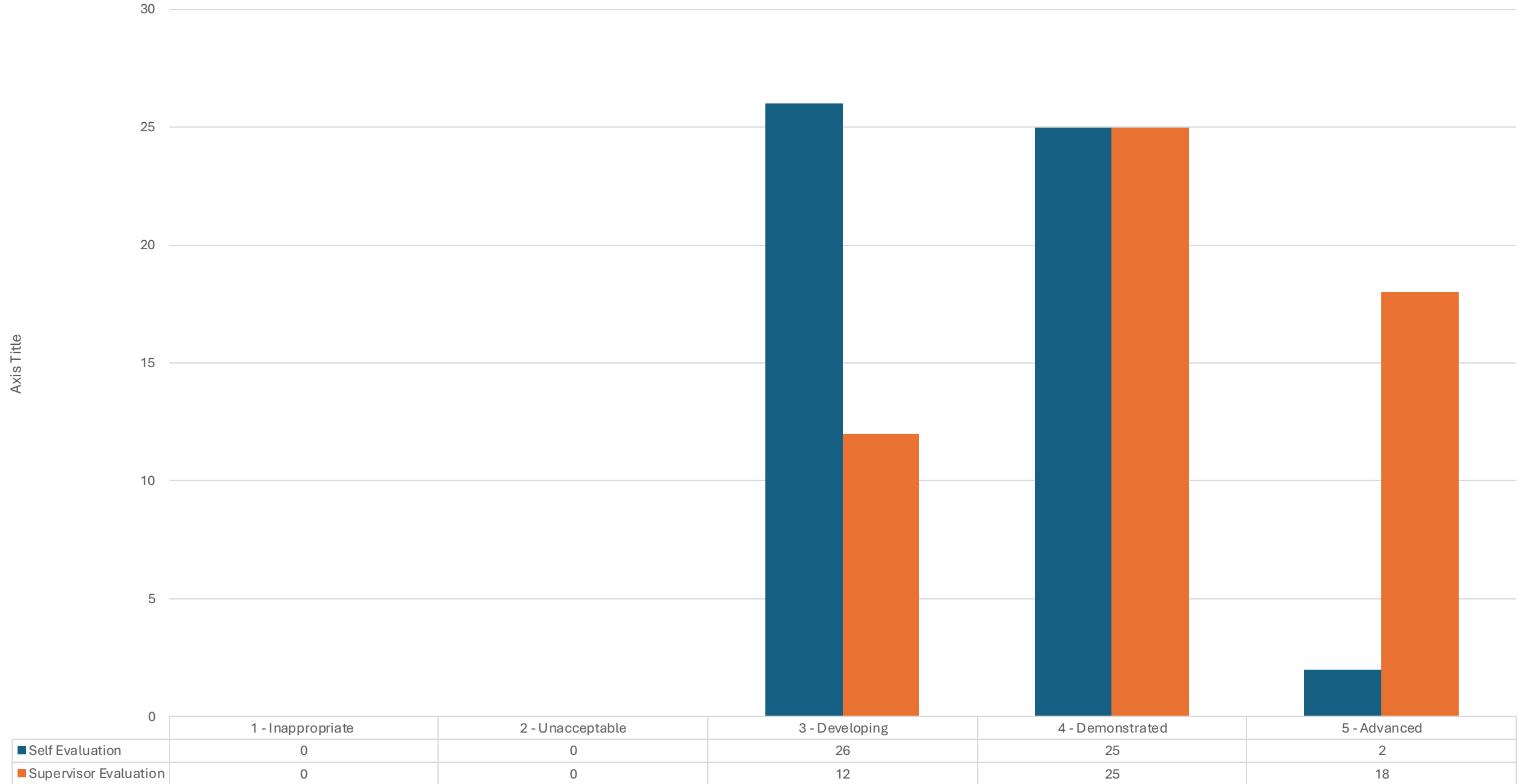
Practicum student models appropriate counselor roles and responsibilities.



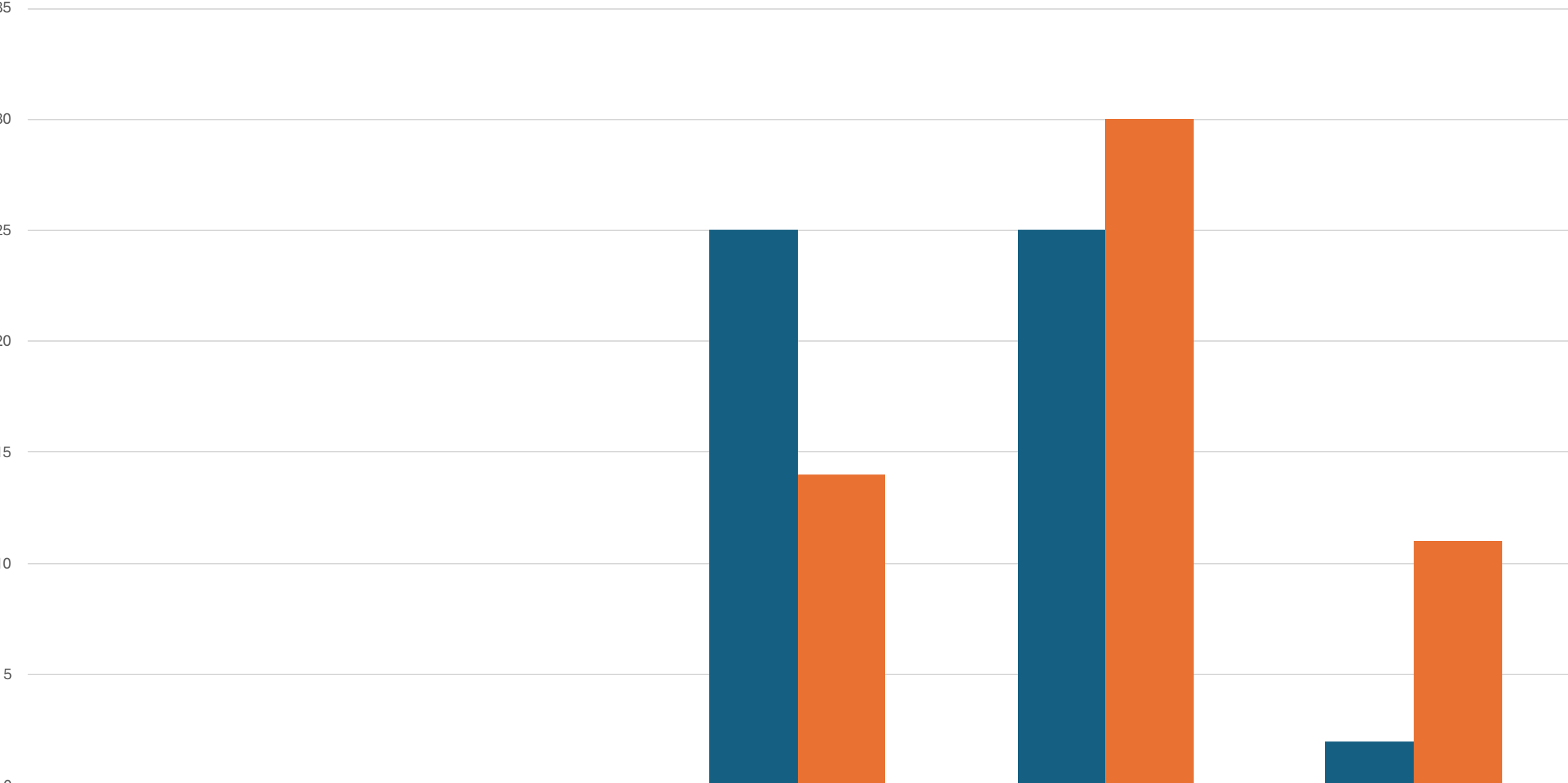
Practicum student integrates feedback of supervisor(s) to improve counseling skills, knowledge, and professional disposition.



**Practicum student employs basic counseling skills (paraphrasing, reflecting feeling & meaning, pacing challenging, use of silence, etc.) in the development of appropriate relationships with clients/students, peers, and supervisor(s).**



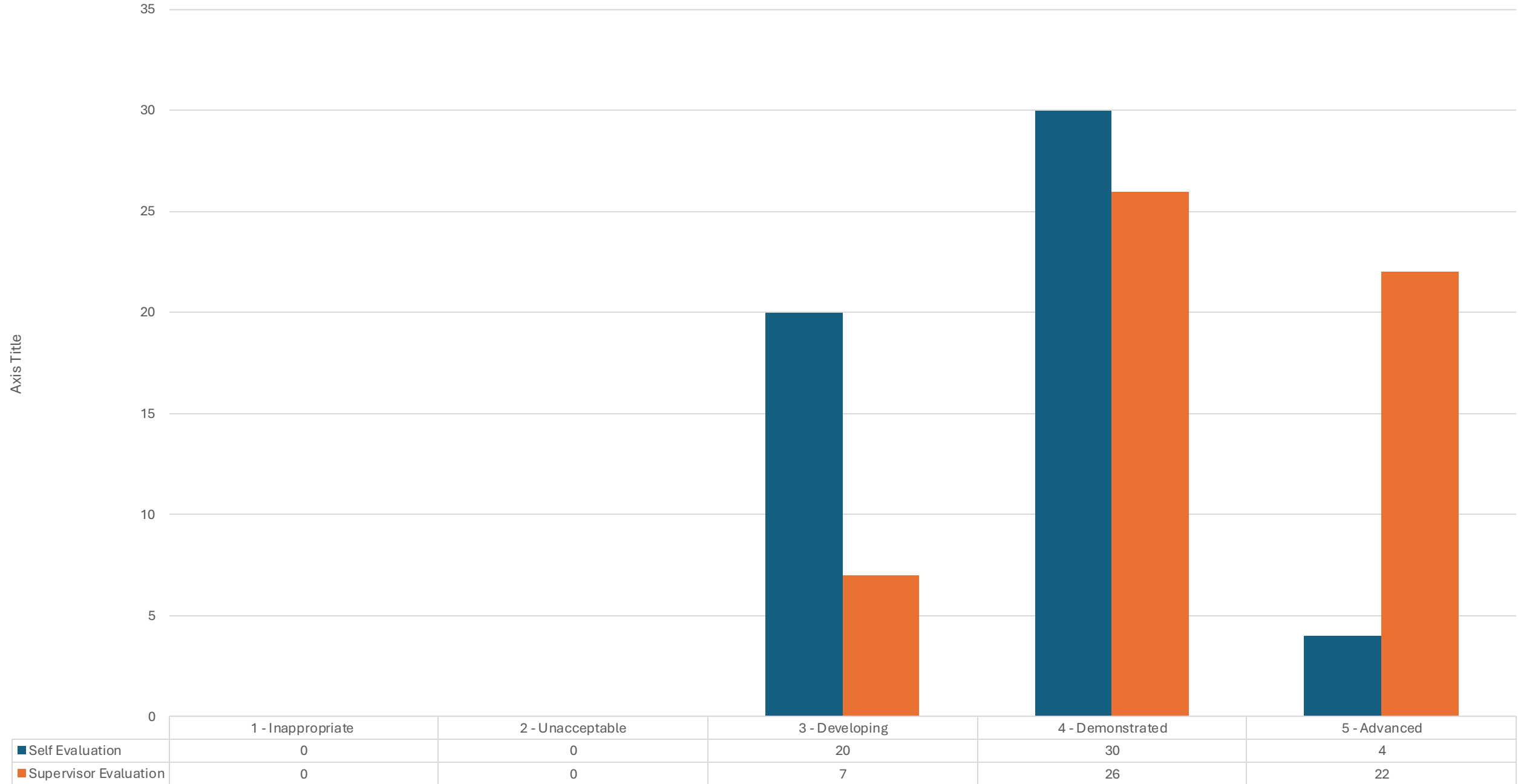
**Practicum student makes sense of client material to generate and articulate a plan for addressing client concerns based on sound counseling principles, which is consistent with the client’s worldview and the counselor’s theoretical orientation.**



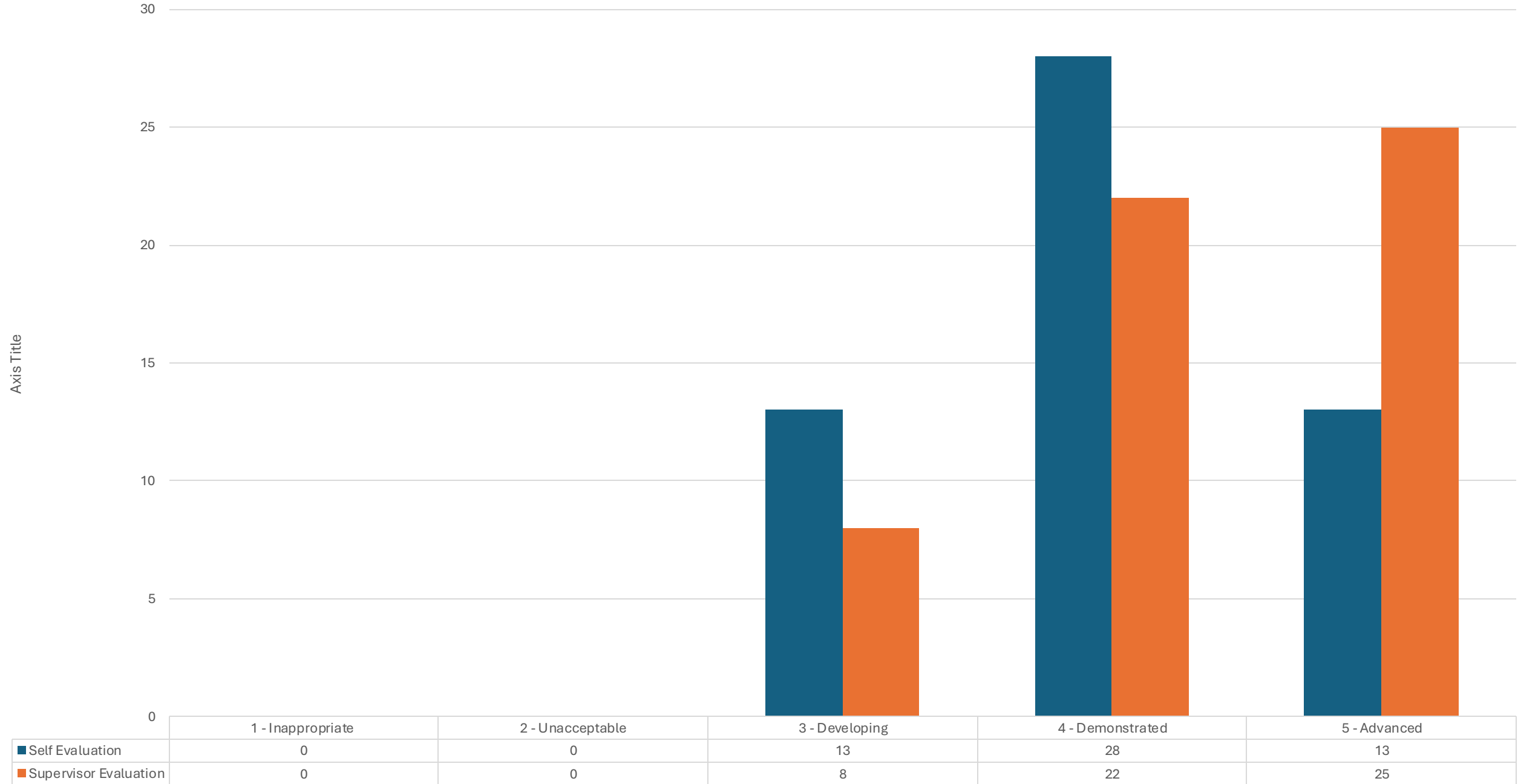
Self Evaluation	0	0	25	25	2
Supervisor Evaluation	0	0	14	30	11



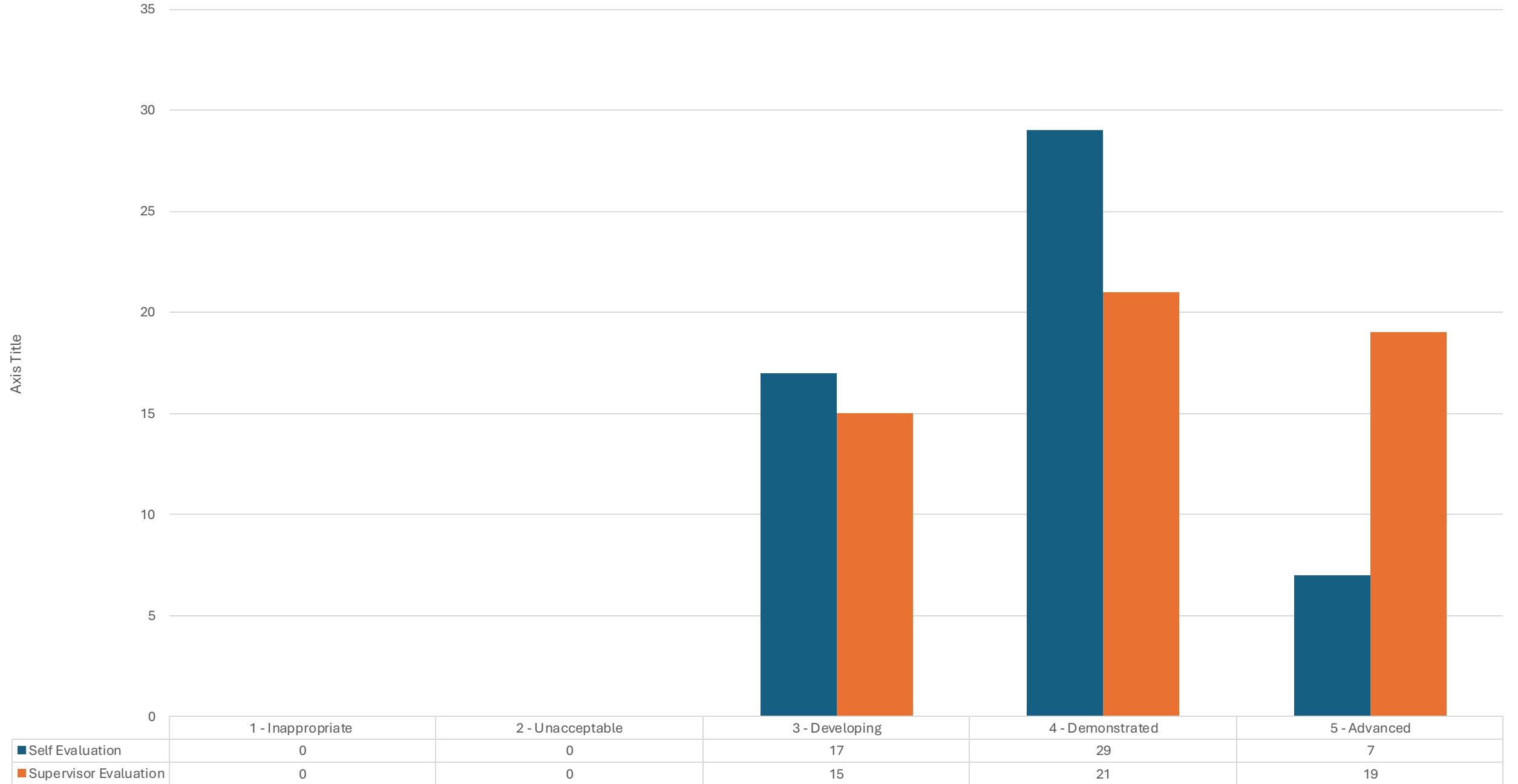
**Practicum student actively engages in counseling sessions with clients/students with appropriate documentation and preparation as deemed appropriate by the supervisor.**



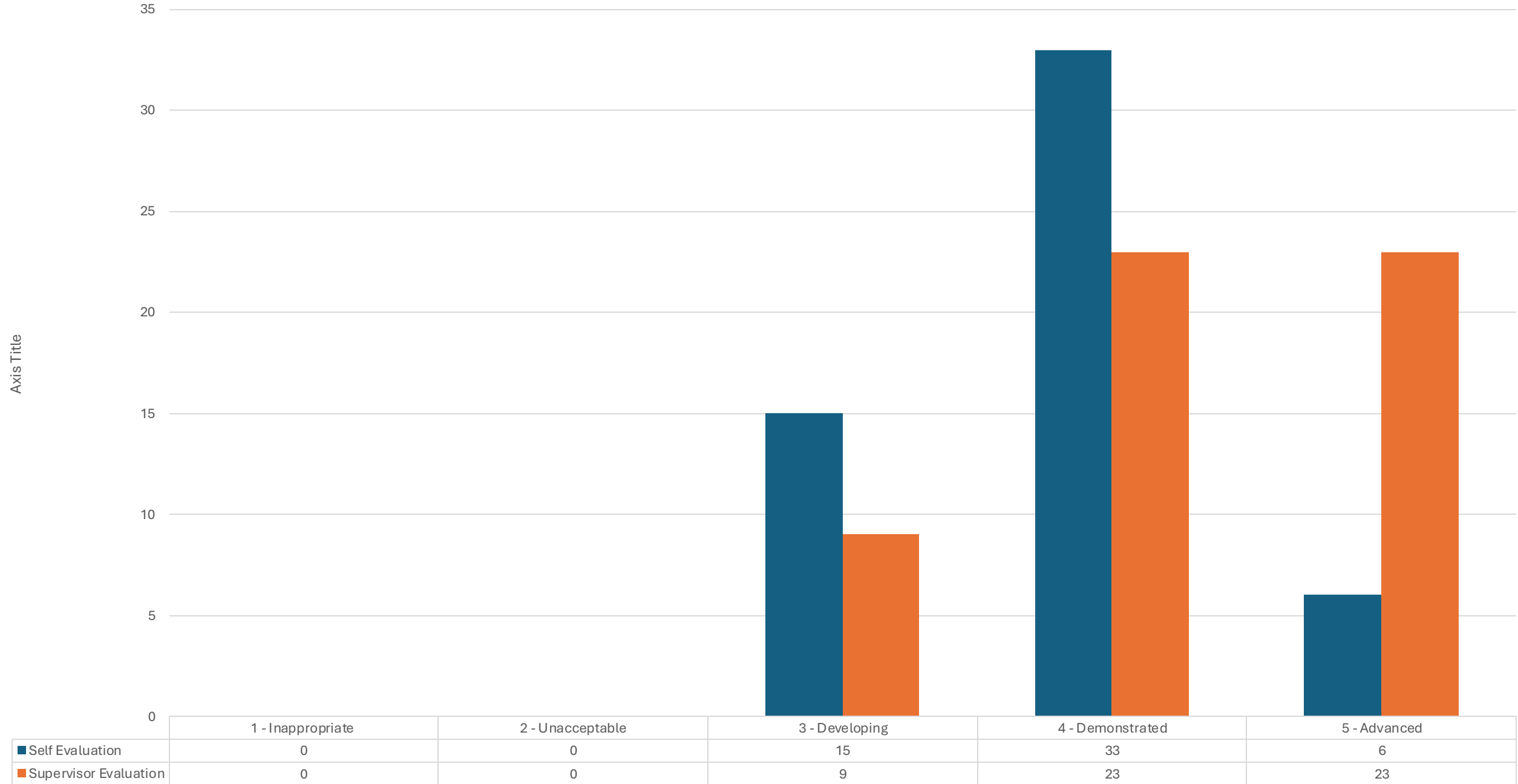
**Practicum student is aware of their personal impact on others and seeks feedback from supervisor(s) to understand perceptions.**



**Practicum student demonstrates ability to persist through difficult issues/experiences while being aware of individual needs for self-care.**



**Practicum student appropriately and correctly self-evaluates counseling skills, knowledge, and professional disposition.**

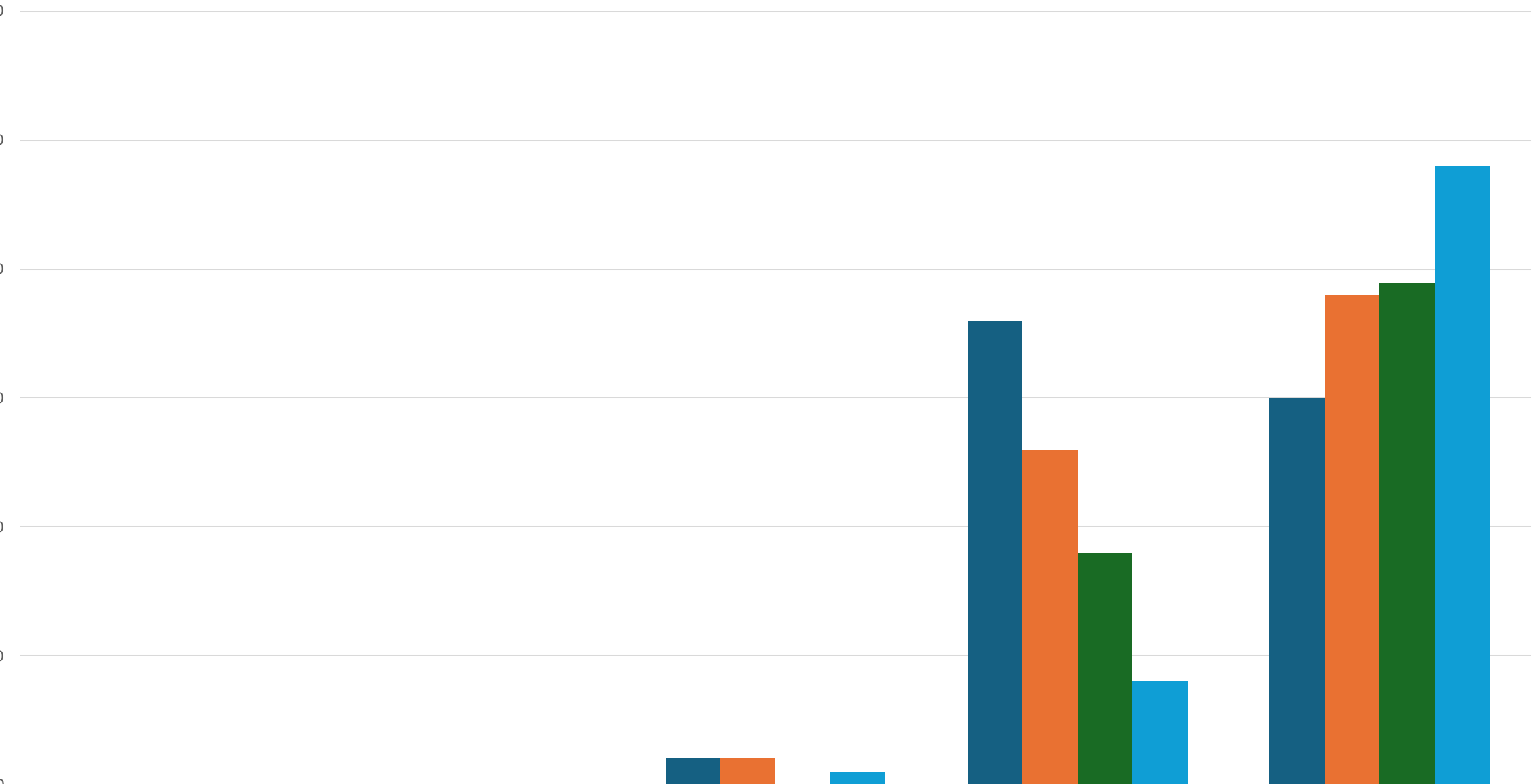


# • Internship Evaluations



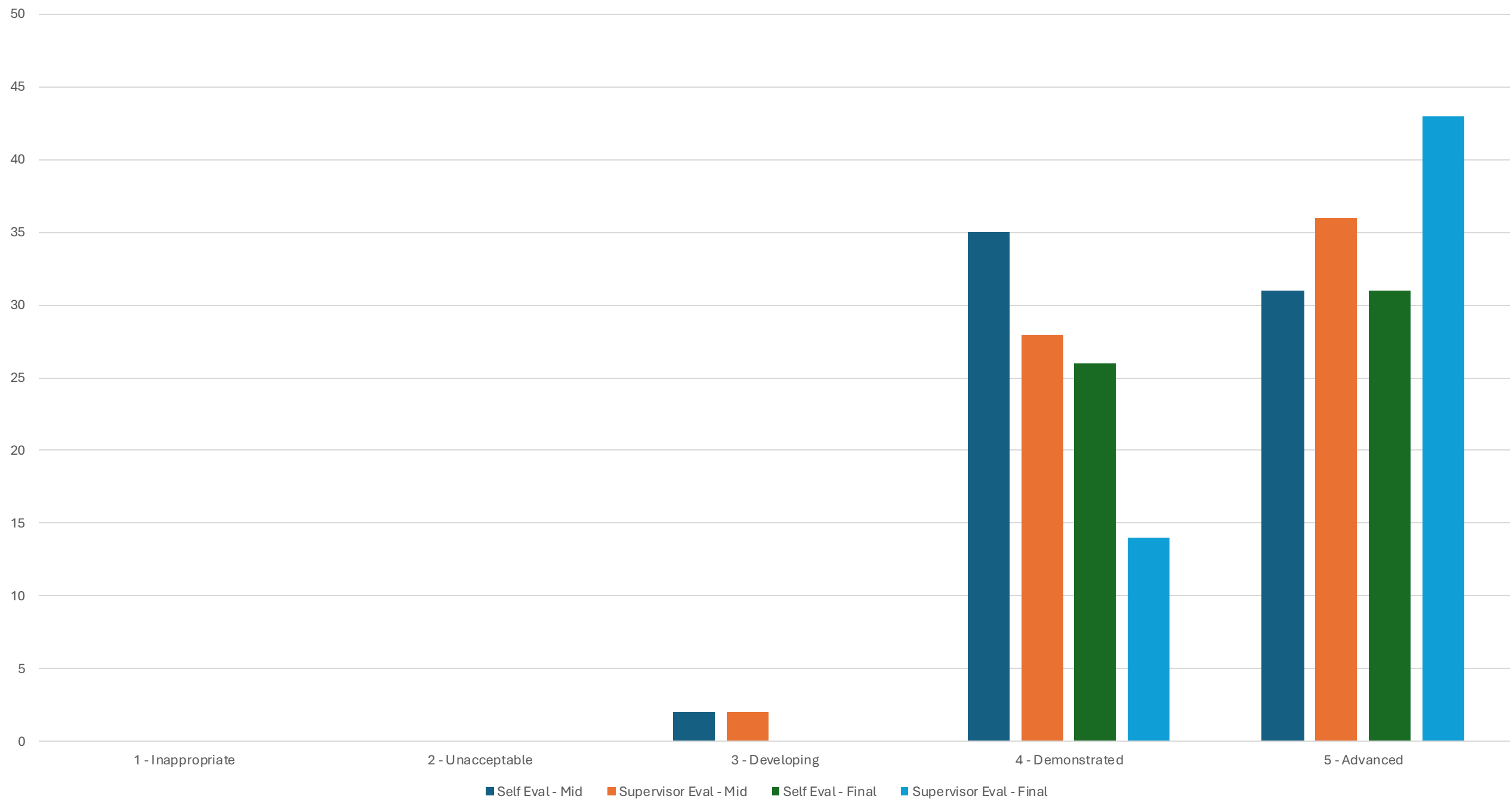
Rating	Title	Description
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1	Inappropriate	Practicum student demonstrates harmful skills, knowledge, or dispositions related to the competency.
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5	Demonstrates Advanced Competency	Practicum student demonstrates an advanced mastery of the appropriate skills, knowledge, or dispositions related to the competency.

Internship student presents self in a professional manner through appropriate communication and respect of persons.



	1 - Inappropriate	2 - Unacceptable	3 - Developing	4 - Demonstrated	5 - Advanced
Self Eval - Mid	0	0	2	36	30
Supervisor Eval - Mid	0	0	2	26	38
Self Eval - Final	0	0	0	18	39
Supervisor Eval - Final	0	0	1	8	48

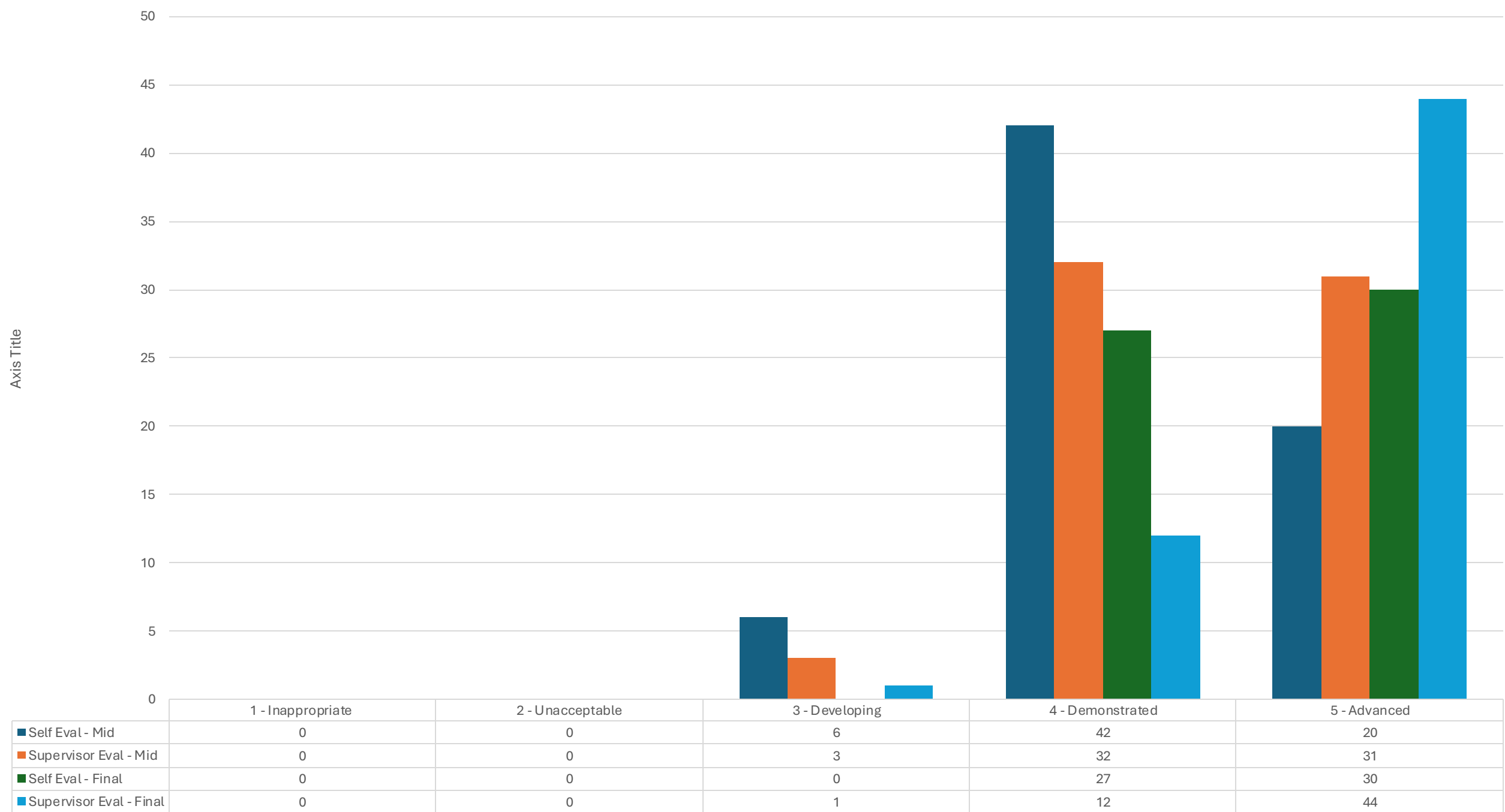
**Internship student practices ethically and legally while following specific placement policies.**





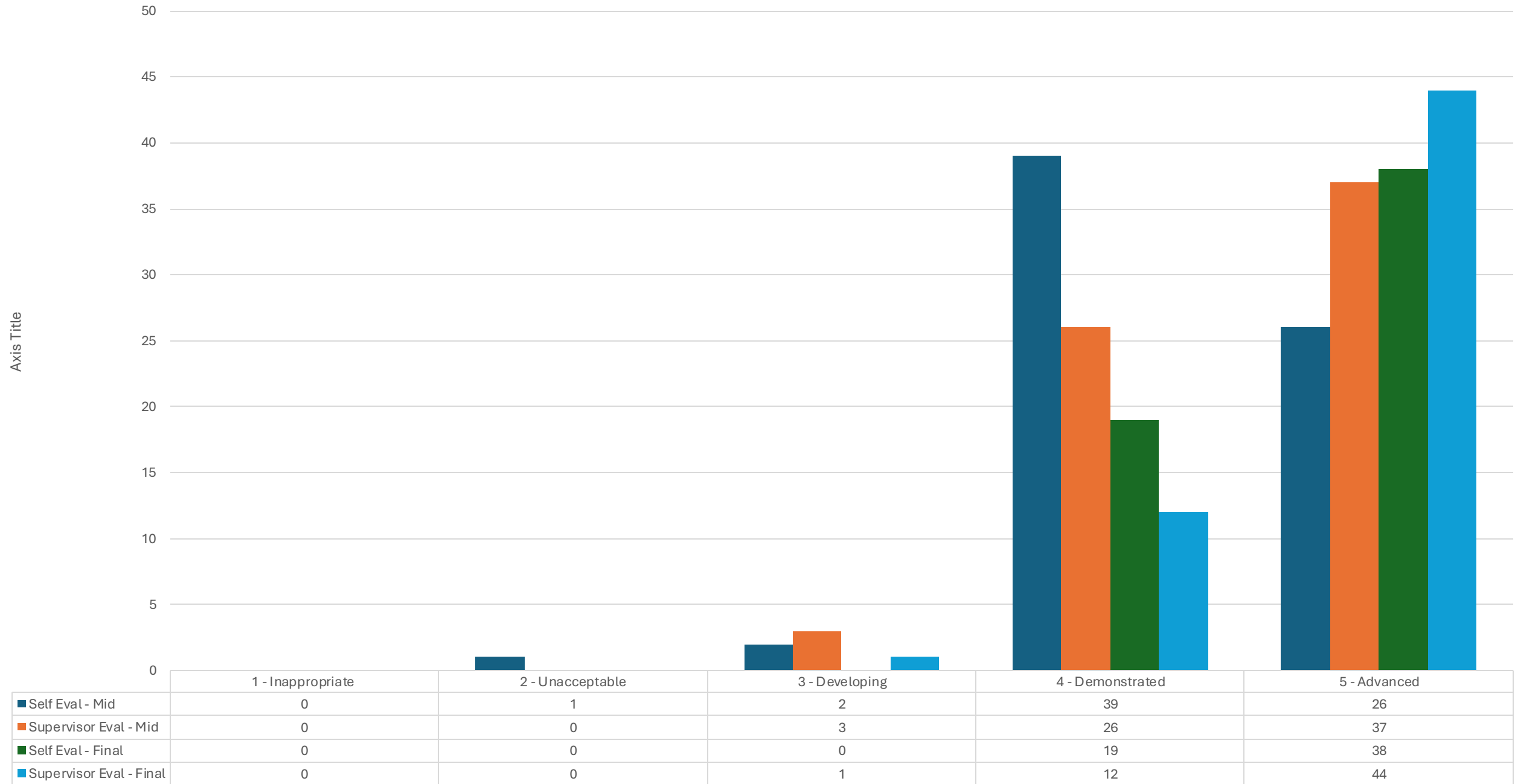
Internship student models appropriate counselor roles and responsibilities.

Axis Title

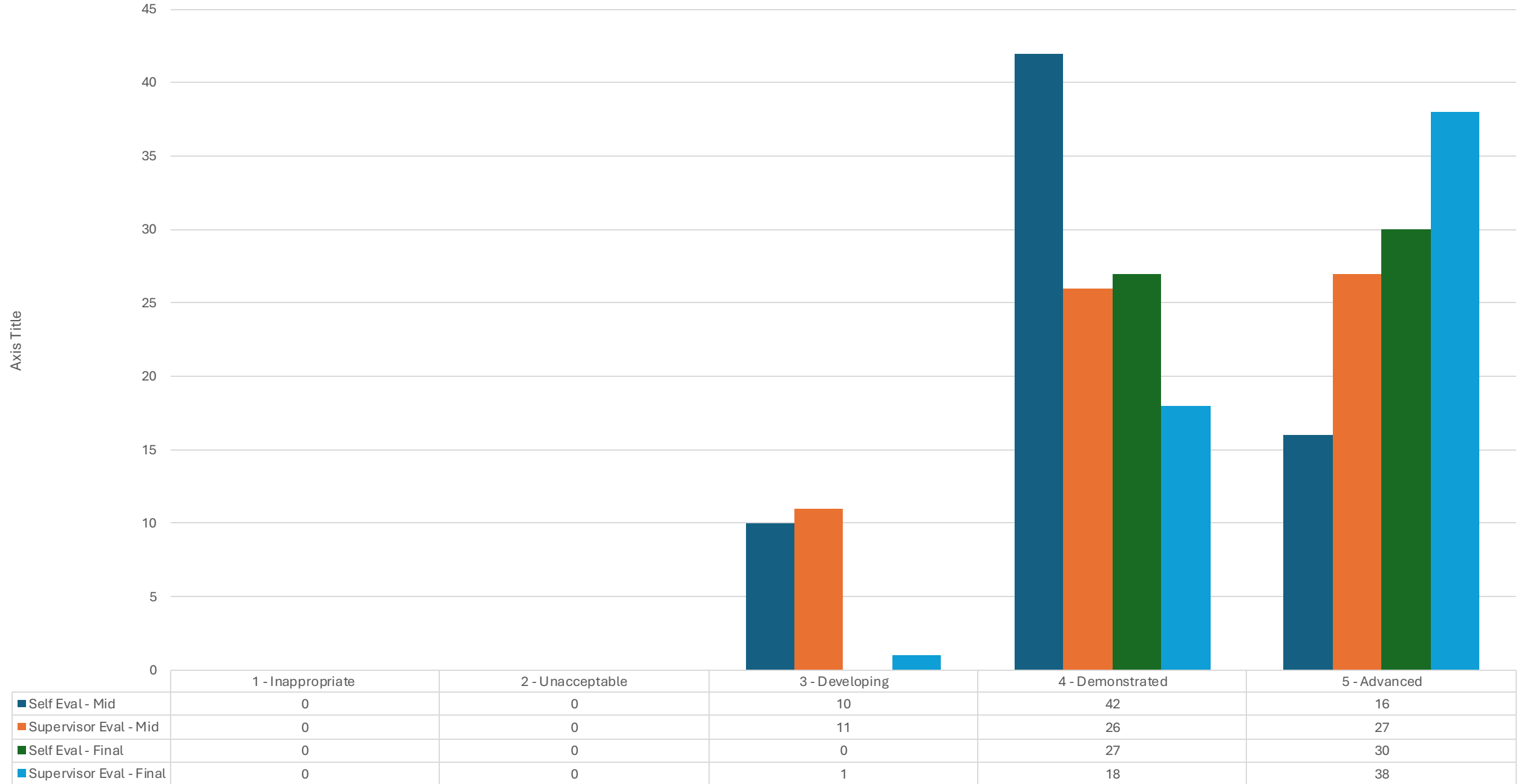


Internship student integrates feedback of supervisor(s) to improve counseling skills, knowledge, and professional disposition.

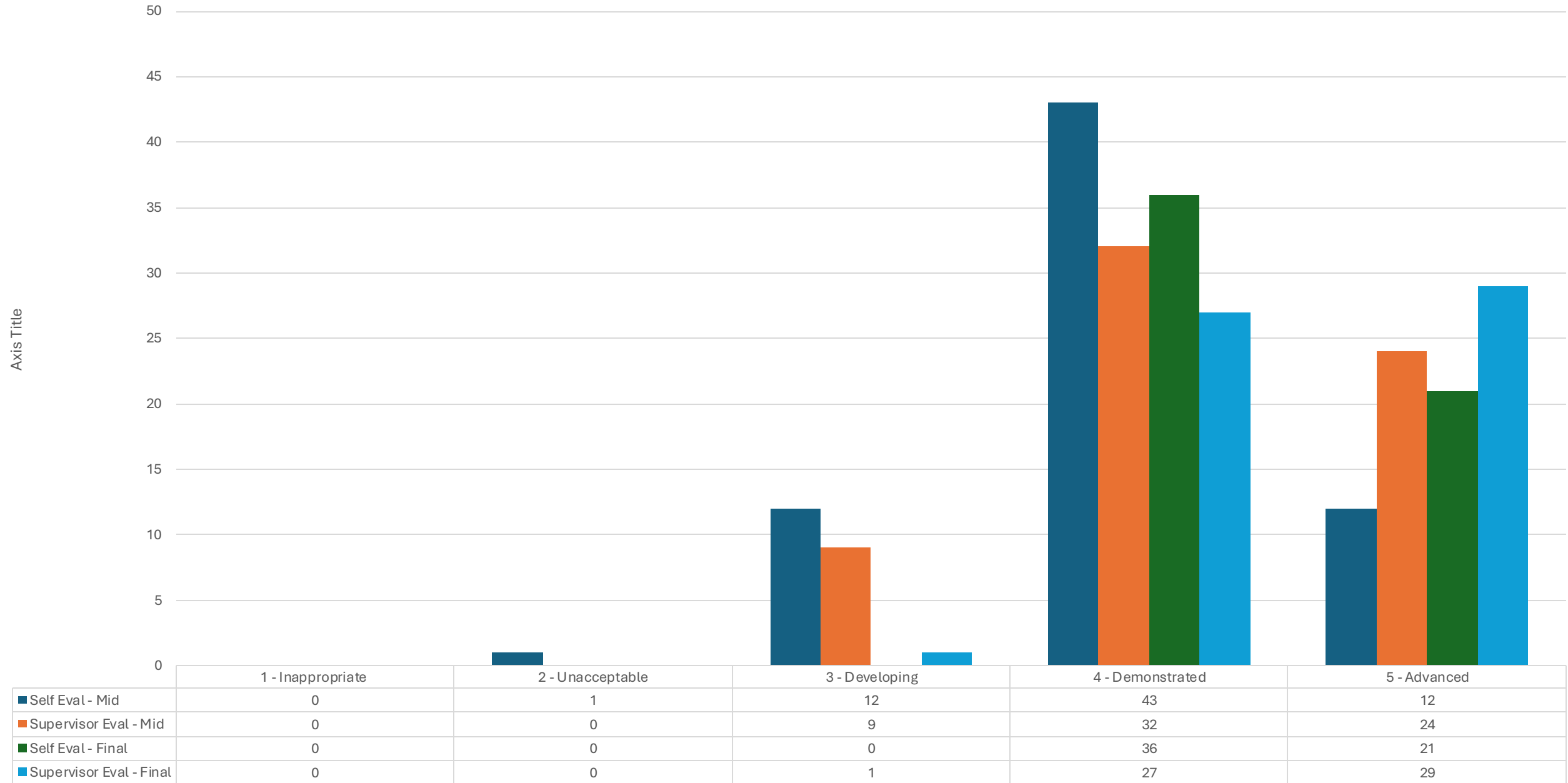
Axis Title



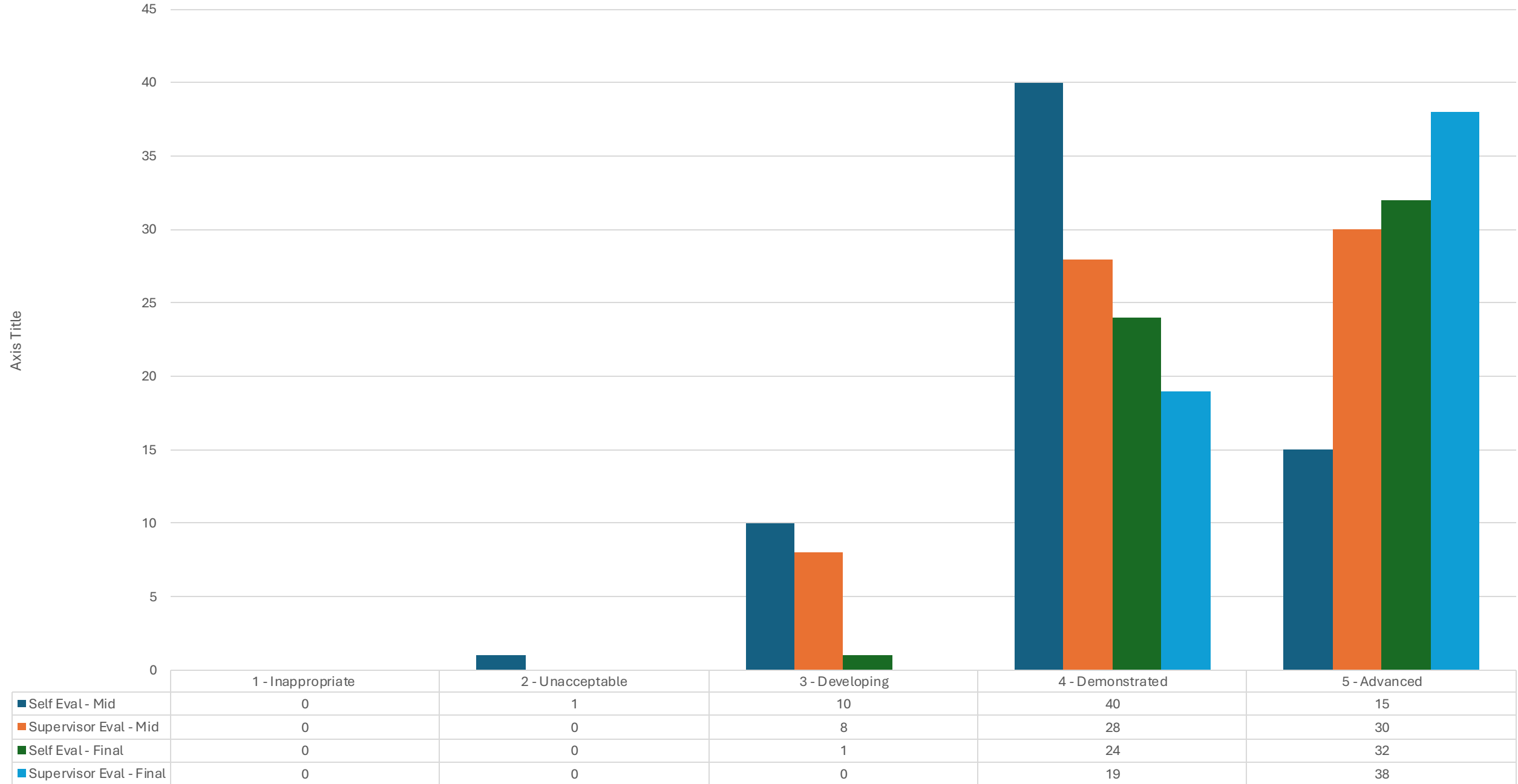
Internship student employs basic counseling skills (paraphrasing, reflecting feeling & meaning, pacing challenging, use of silence, etc.) in the development of appropriate relationships with clients/students, peers, and supervisor(s).



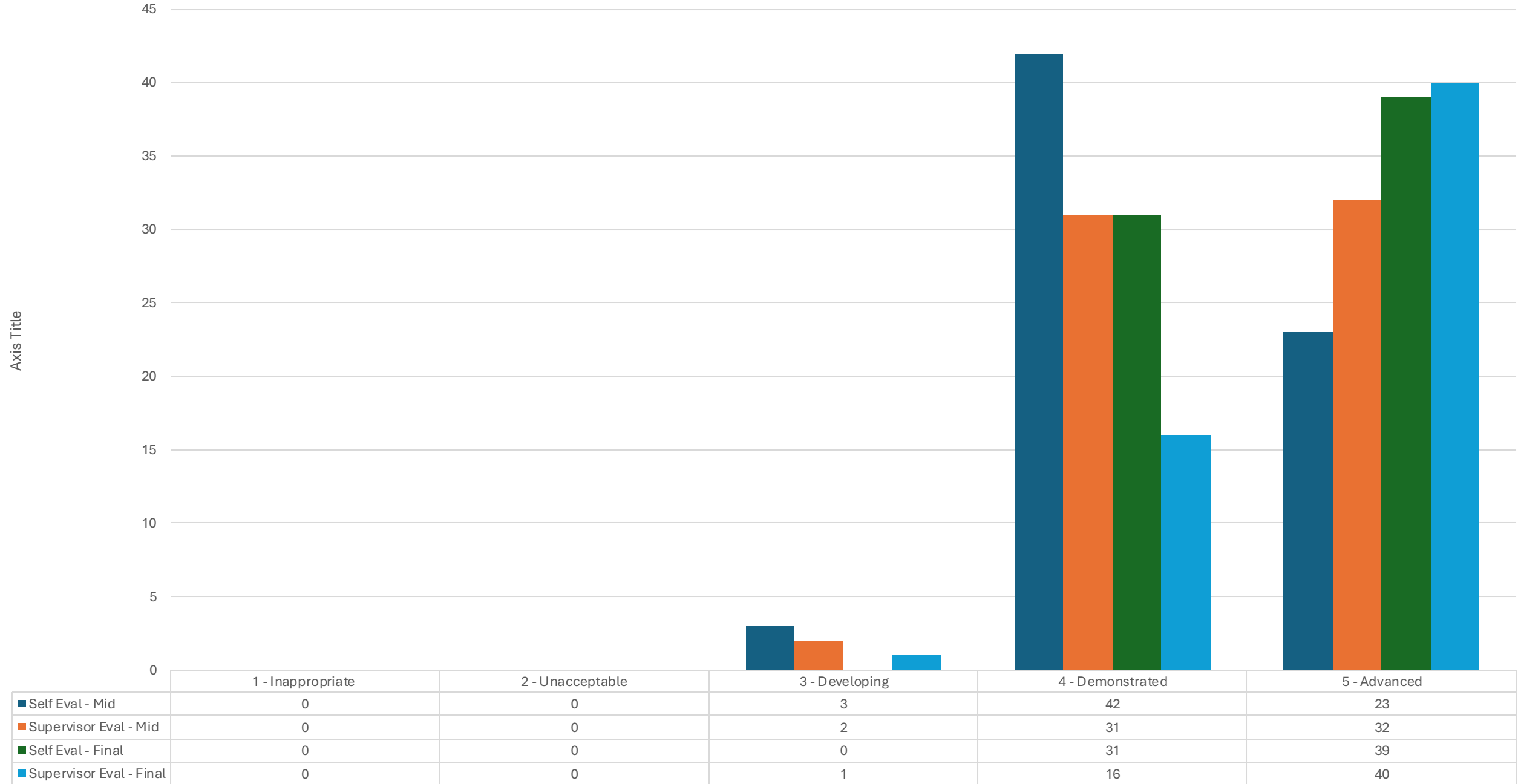
Internship student makes sense of client material to generate and articulate a plan for addressing client concerns based on sound counseling principles, which is consistent with the client’s worldview and the counselor’s theoretical orientation.



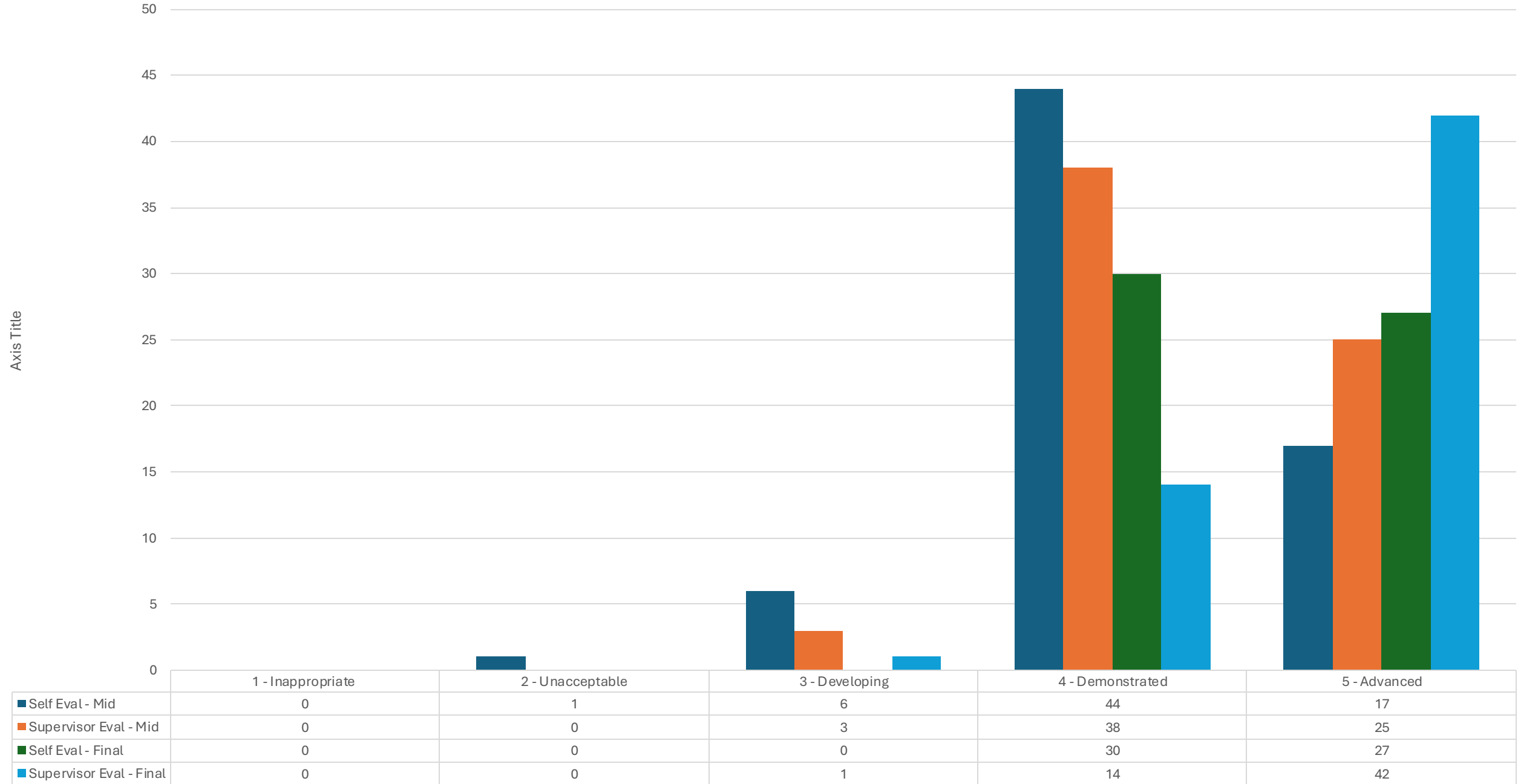
Internship student actively engages in counseling sessions with clients/students with appropriate documentation and preparation.



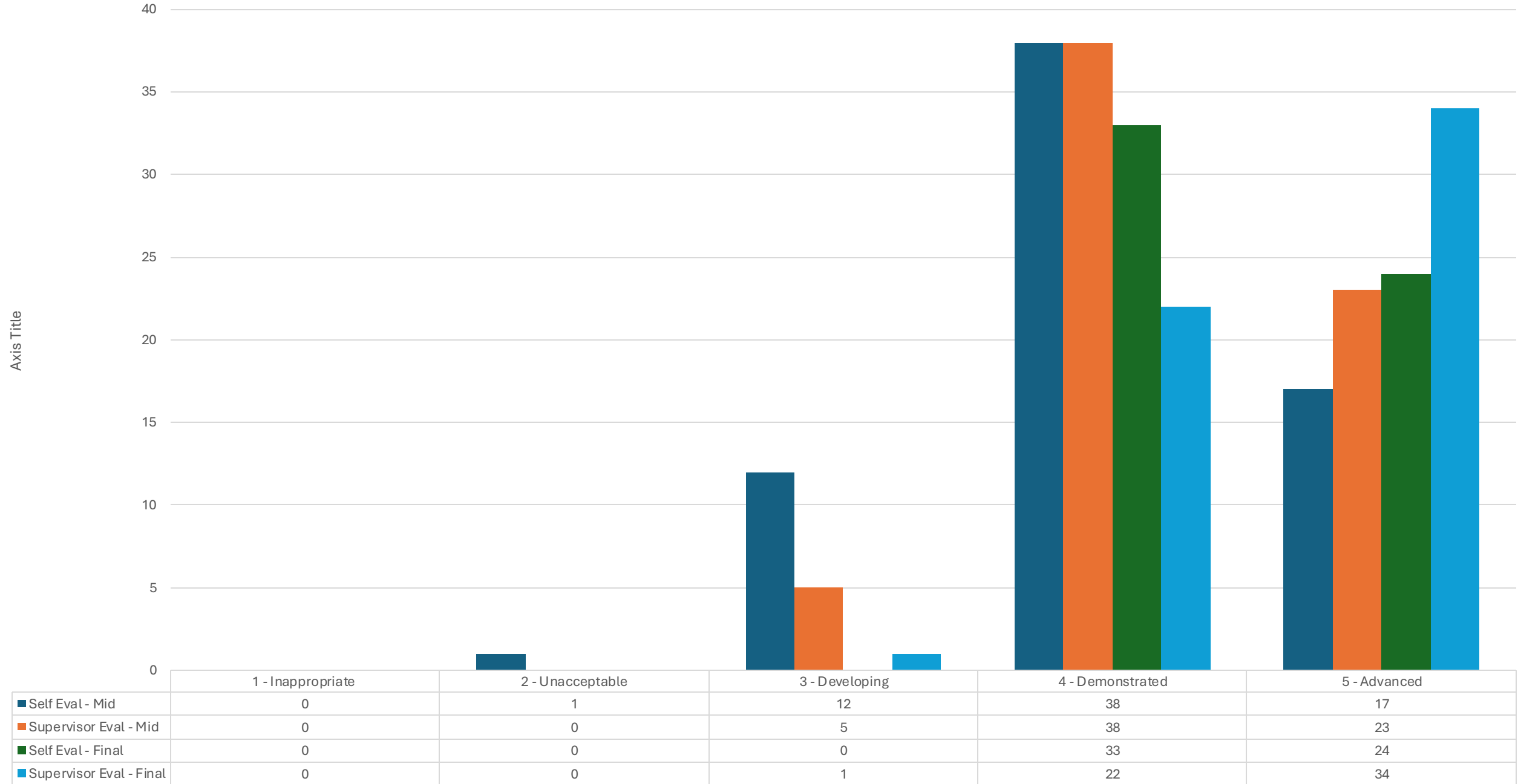
Internship student is aware of their personal impact on others and seeks feedback from supervisor(s) to understand perceptions.



Internship student appropriately and correctly self-evaluates counseling skills, knowledge, and professional disposition.



Internship student demonstrates ability to persist through difficult issues/experiences while being aware of individual needs for self-care.





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# • Site Supervisor Feedback



# Site Supervisor Feedback Survey

2024-2025 Academic Year

Responses: 52

## Key Strengths:

- **Manual Received & Effective:** 100% received; praised for clarity and layout
- **Strong Faculty Support:** 100% found instructors accessible and communicative
- **Effective Introductory Meetings:** 94% attended; described as clear and beneficial
- **Student Quality:** Seen as prepared, professional, and knowledgeable

## Evaluation Tools:

- 98% found tools helpful for assessing skills & professionalism
- **Suggested improvements:**
  - Add group/classroom facilitation criteria
  - Tailor for clinical vs. school settings
  - Simplify or improve Tevera usability

## Program Recommendations:

- **Increase practice in:**
  - Diagnosing, treatment planning, documentation (e.g., SOAP notes)
  - Classroom management
  - Align internships with school calendars
  - Expand experience diversity:
  - Vary school placements (Class A & B)
  - Broaden training scope
  - Consider split tracks for clinical vs. school counseling

## Overall Feedback:

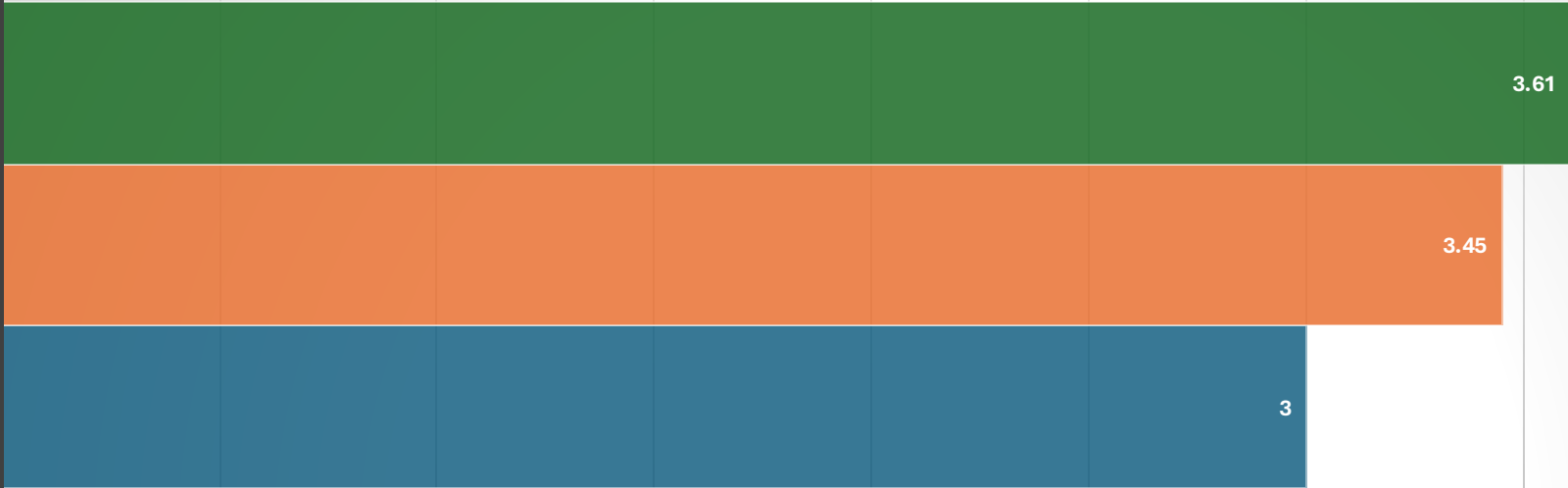
- "Well organized and thorough."
- "Strong communication."
- "Excellent, skilled students."
- "Tevera could be more user-friendly."

# • Key Performance Indicators

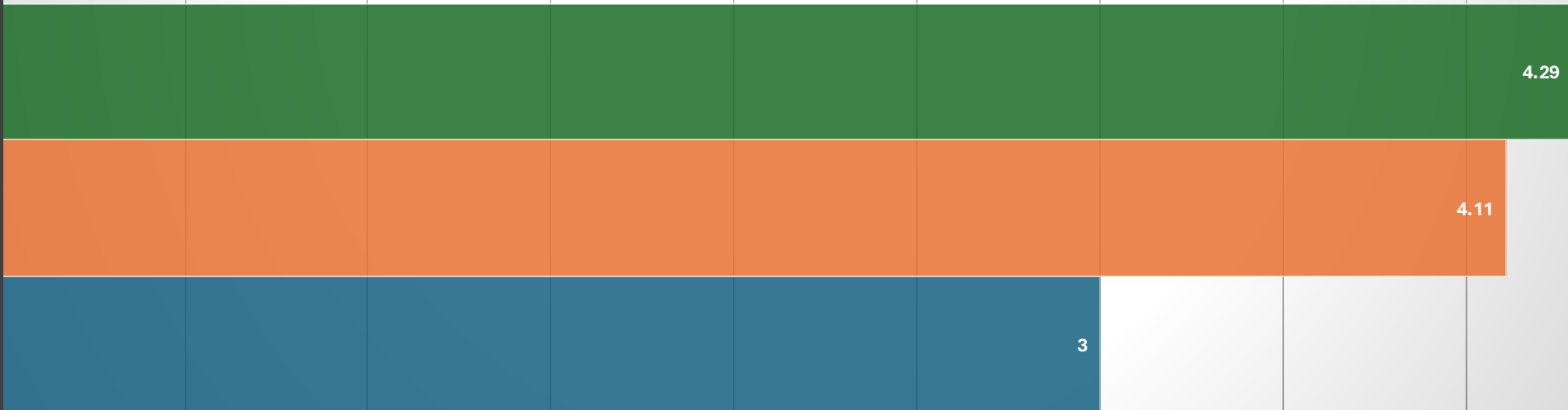


# Ethics KPIs

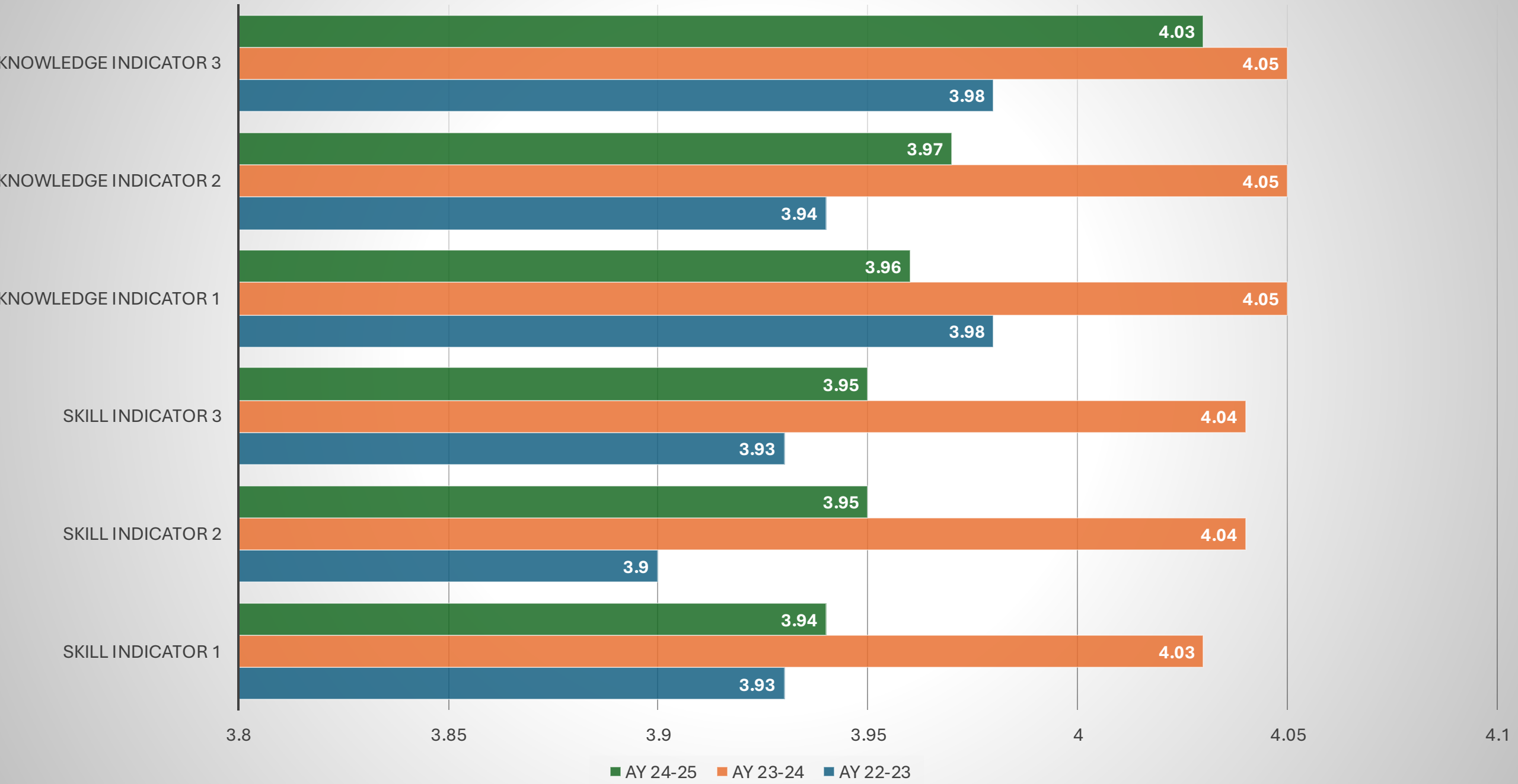
KNOWLEDGE INDICATOR



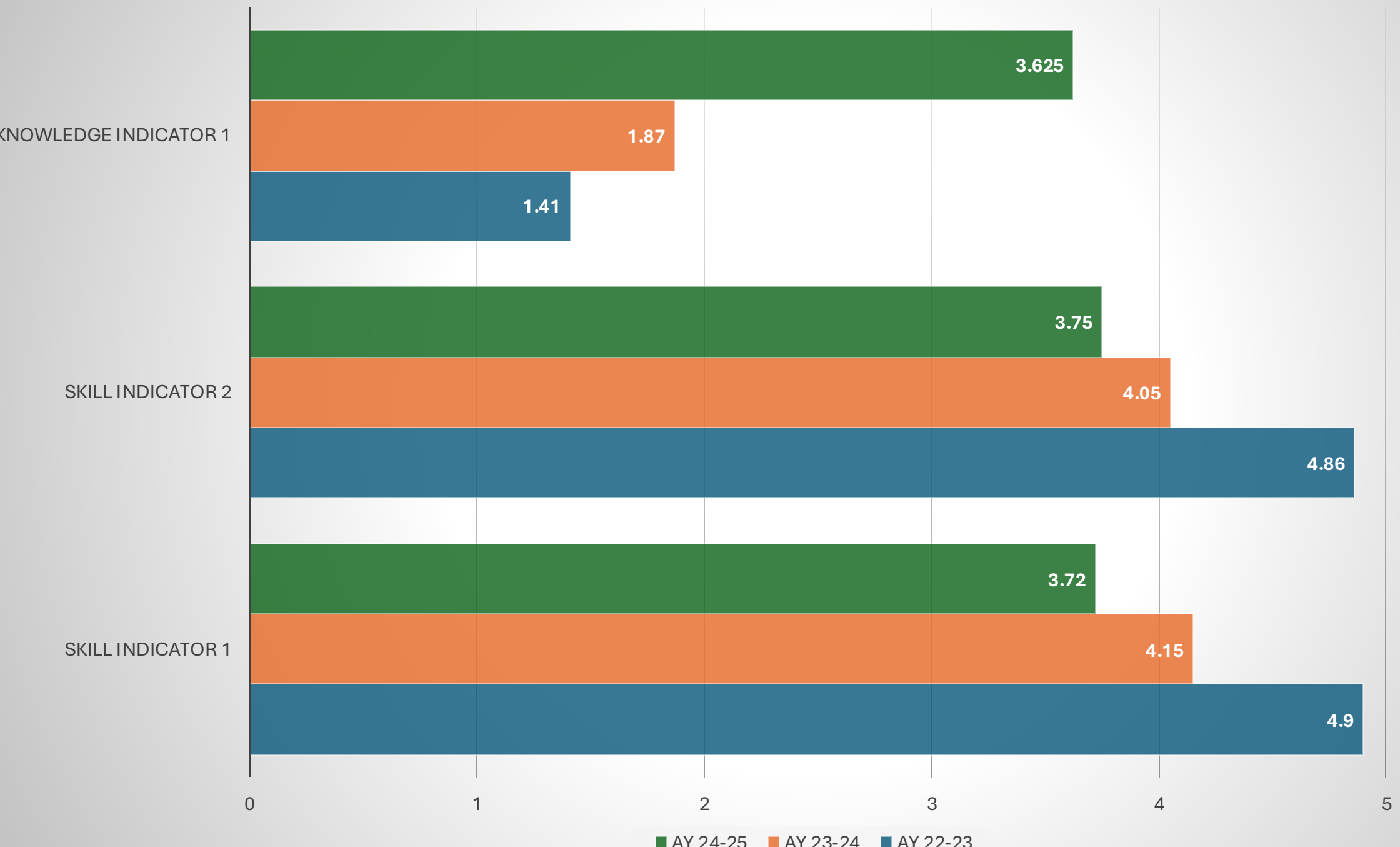
SKILL INDICATOR



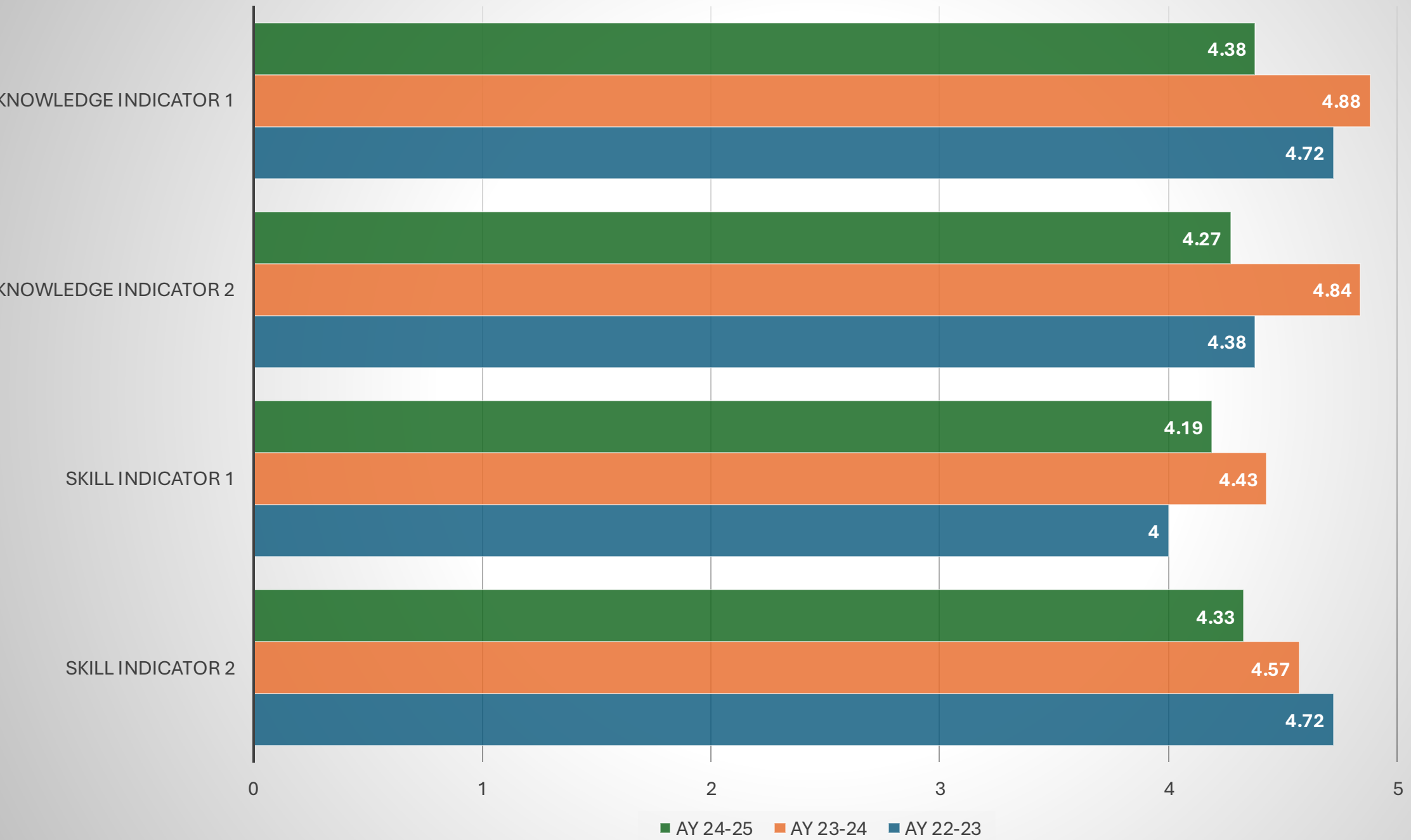
# Social & Cultural Diversity KPIs



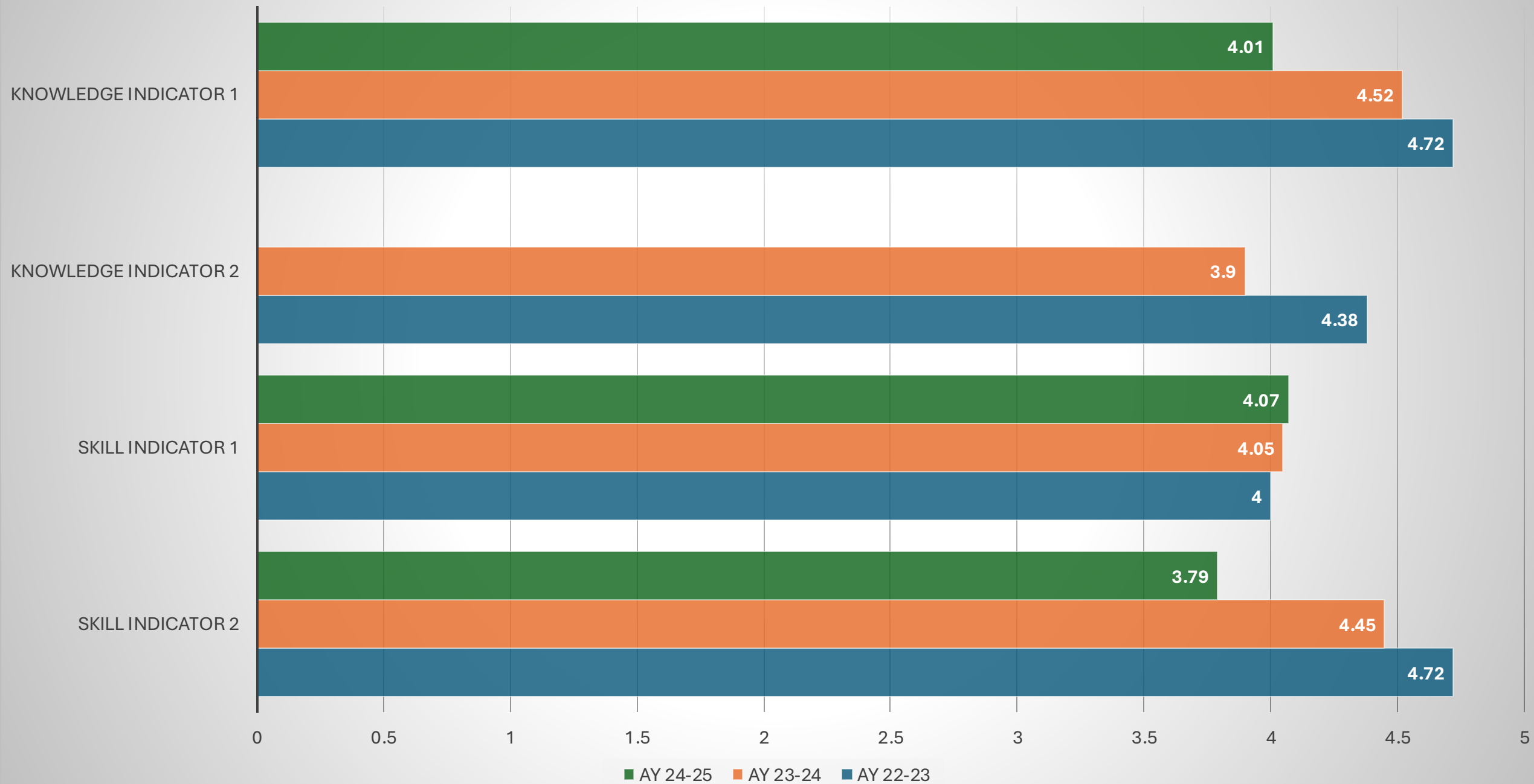
# Human Growth and Development KPIs



# Research KPIs



# Counseling and Helping Relationship. KPIs





# Group KPIs

KNOWLEDGE INDICATOR 1



KNOWLEDGE INDICATOR 2



SKILL INDICATOR 1

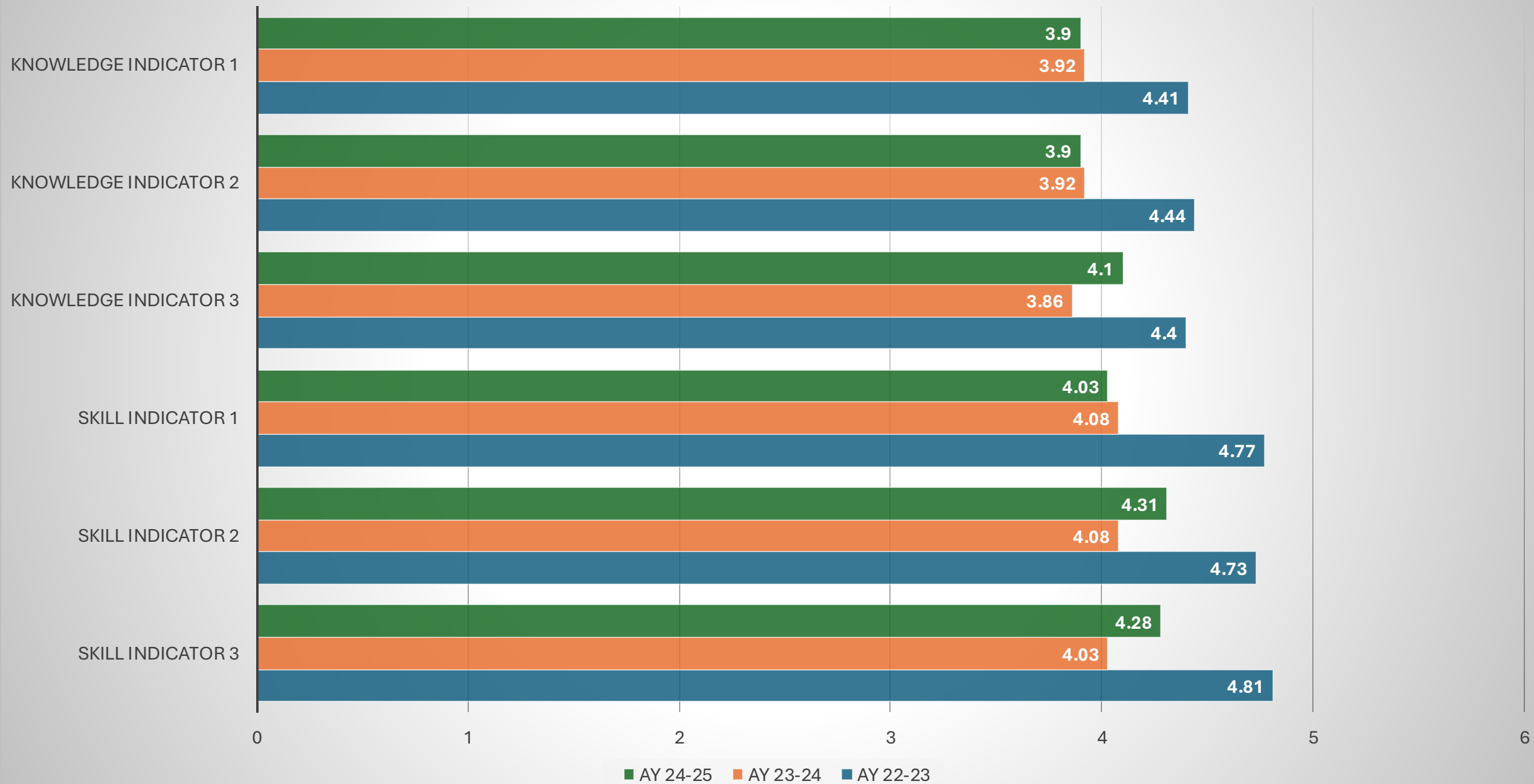


SKILL INDICATOR 2

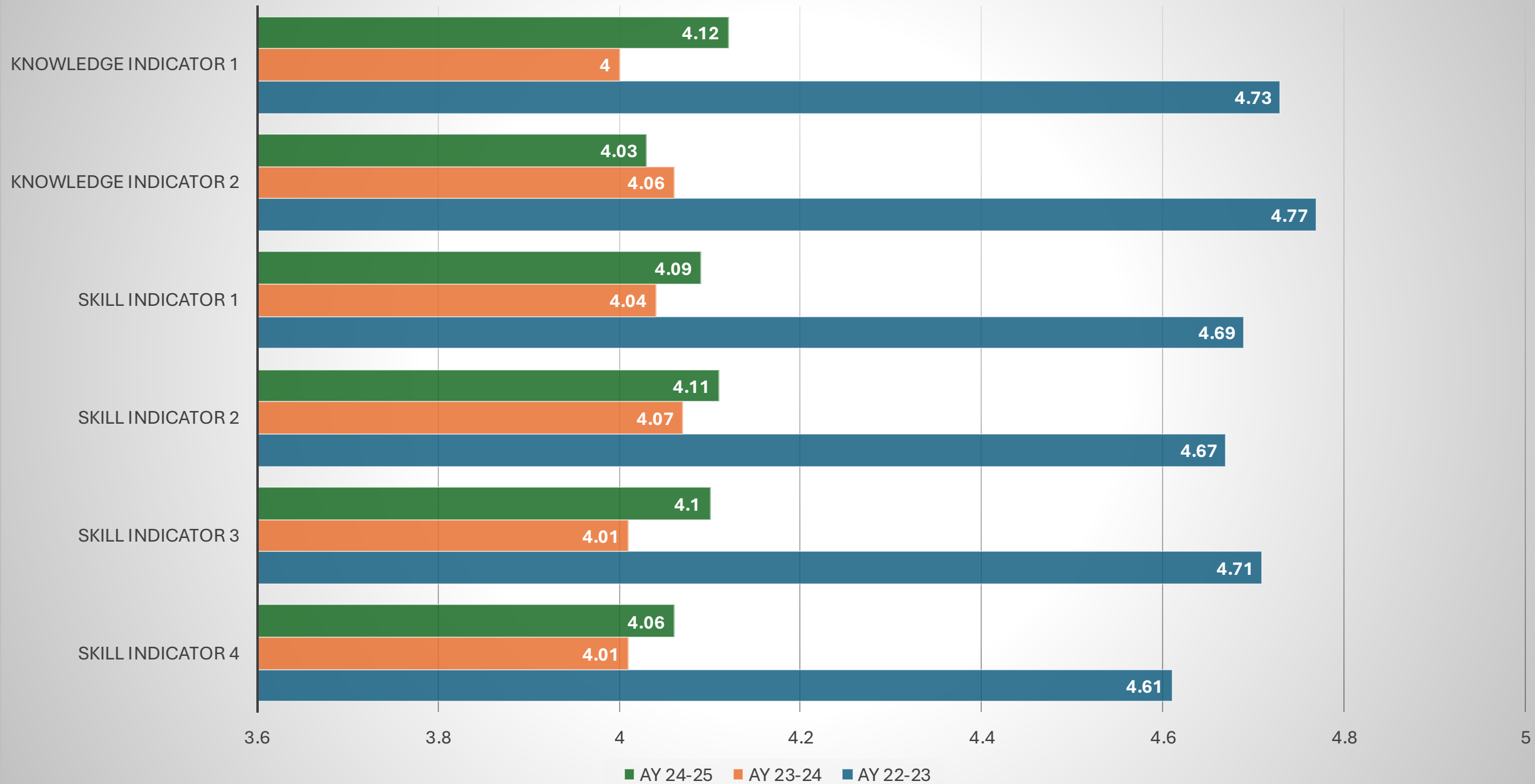


AY 24-25 AY 23-24 AY 22-23

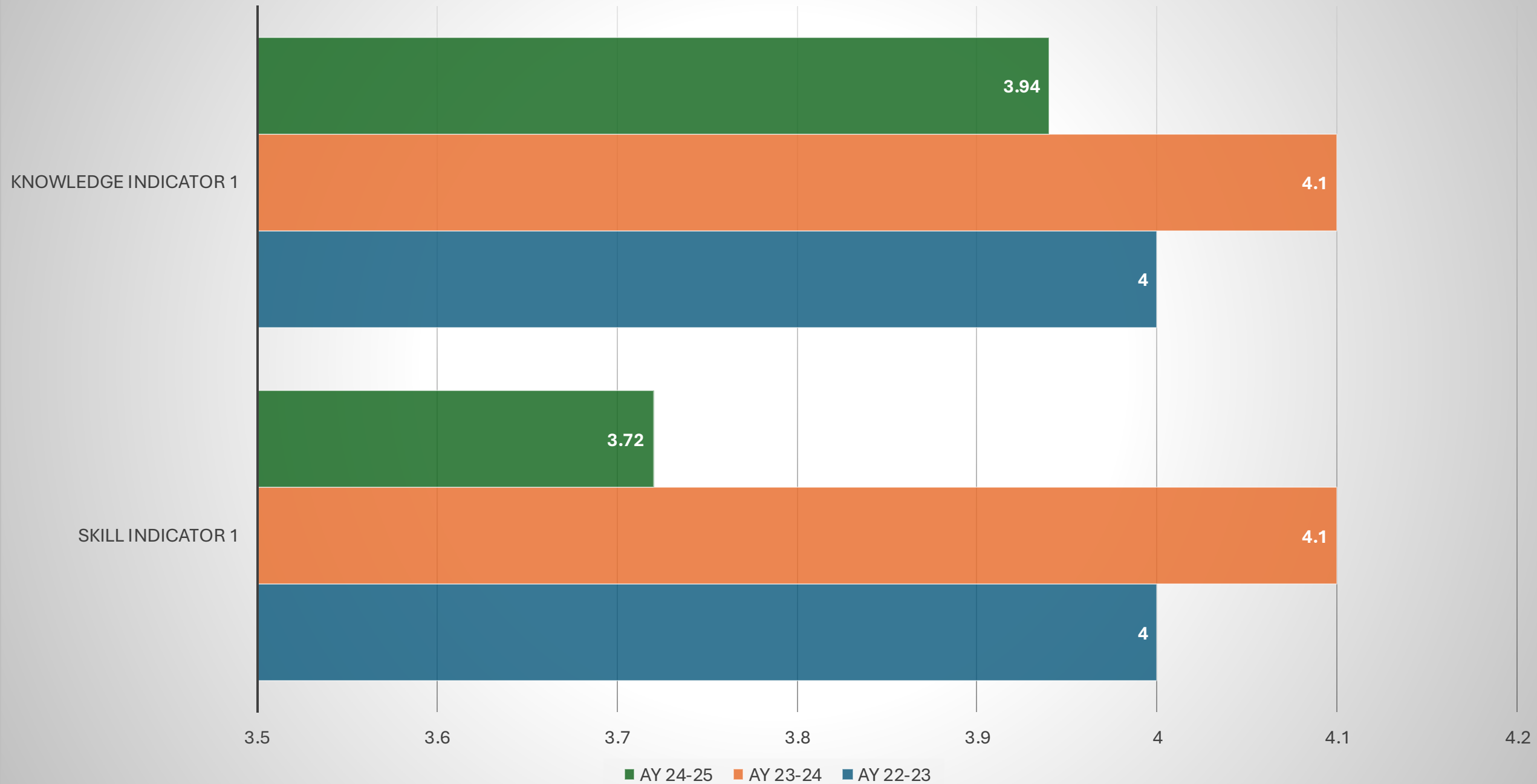
# Career Counseling KPIs



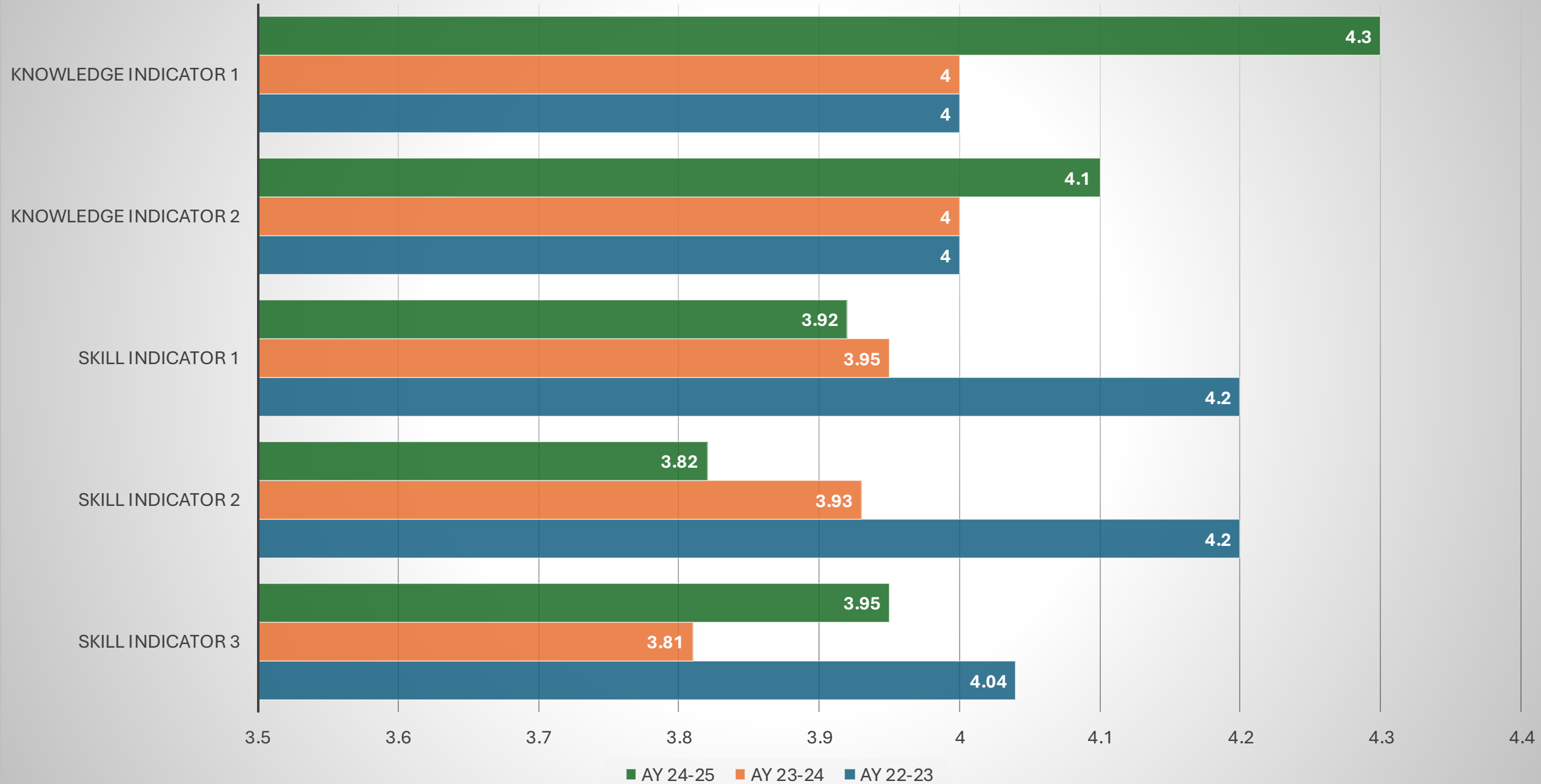
# Assessment KPIs



# CMH KPIs



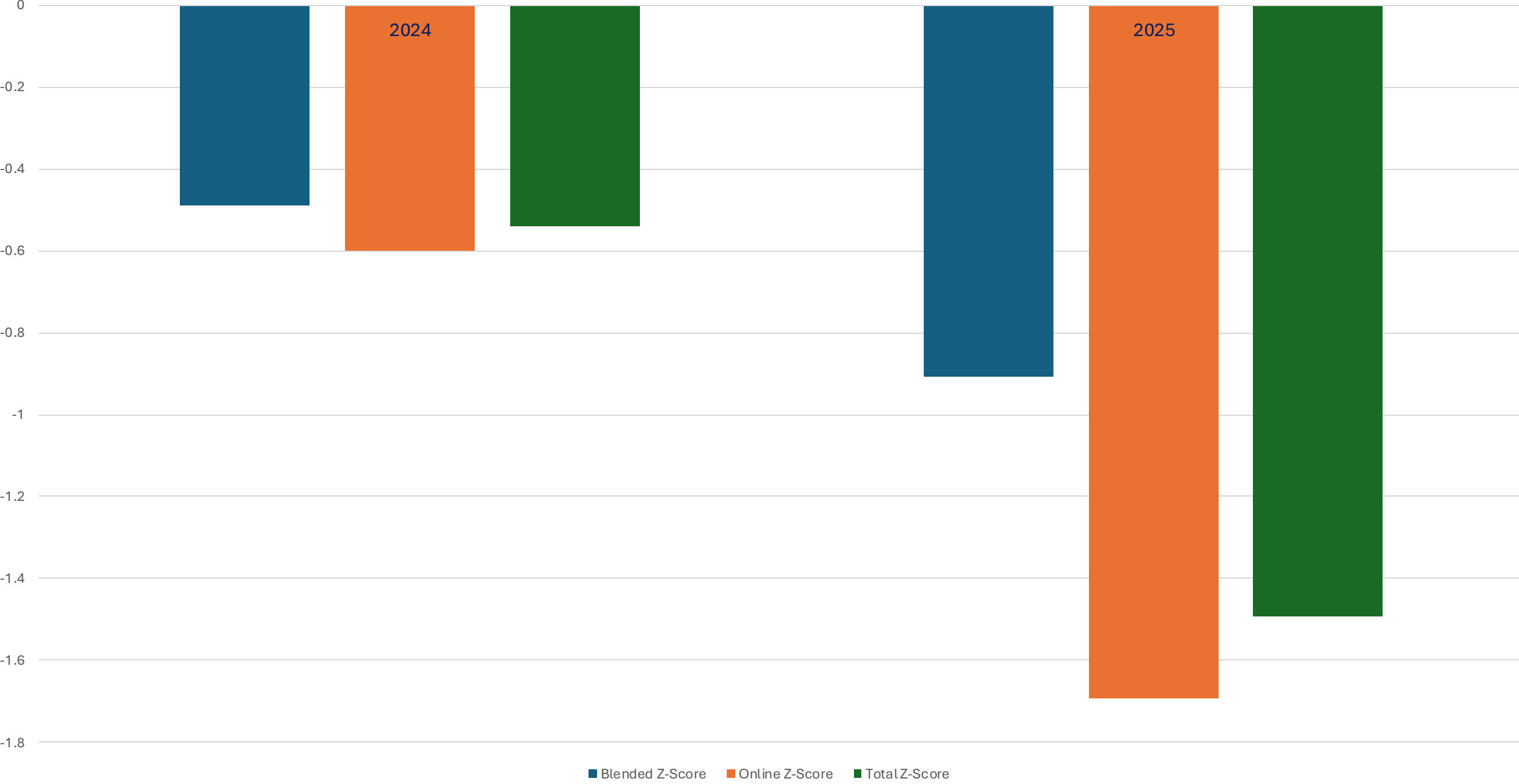
# School KPIs



# • CPCE/CECE Data



CECE Data – Z- Scores (Average)



CPCE DATA – Z-SCORES (AVERAGE)

2022 2023 2024 2025

